



# Primrose Schools

ICSE Curriculum  
(A Unit of Primrose Educational Trust, Chennai)  
An ISO 9001:2015 Certified Institution

## State Purpose of Worksheet – Alternate Worksheet 1 [2019 – 2020]

[KG Class work/Home Assignment/Alternate Class work/ Revision Test/Internal Assessment/Formative Assessment/ Summative Assessment/Preboard]

<b>Name:</b>	<b>Std: VII</b>	<b>Subject: English</b>
<b>Date:</b>	<b>Term: III</b>	<b>Topic: Cinnamon</b>
<b>Maximum Marks: NA</b>	<b>Time Duration: 30 mins</b>	<b>Type of Assessment (if internal assessment): NA</b>

### I. Say if the following sentences are true or false.

1. The princess had a disability.
2. Cinnamon's parents offered great treasures to a person who could cure her.
3. Rani's aunt was a celebrated beauty and still looked very young!
4. All people failed to cure her till the tiger came to the palace.
5. The parrot was frightened of the tiger.
6. That tiger was not a man-eater.
7. The tiger took the treasures and left with Cinnamon.
8. Cinnamon's parents approved of her decision to go to the jungle.
9. The tiger ate no one.

### II. Answer the following questions.

1. Why does the author say that Cinnamon's world was the colour of pearls?
2. Why did the author call her Cinnamon?
3. What were the treasures her parents offered anyone who could make the girl talk? Do you think they symbolize anything?
4. Why did all people fail to make Cinnamon talk?
5. How did the tiger managed to make Cinnamon talk?
6. What was the reason that Cinnamon did not want to talk?
7. Why did she want to go to the jungle? Do you think she will be happier there? Why?
8. What do you think about Rani's aunt? What does her portrait symbolize?
9. What is the main message of the story?