

State Purpose of Worksheet - Alternative Worksheet-1 [2019 - 2020]

[KG Class work/Home Assignment/Alternate Class work/ Revision Test/Internal Assessment/Formative Assessment/ Summative Assessment/Preboard]

Name:	Std: V	Subject: English
Date:	Term: III	Topic: NA
Maximum Marks: NA	Time Duration: 40 min	Type of Assessment (if internal assessment: NA

Self – Assessment (English Language)

A. Rewrite the sentences using the simple present tense.

- 1. I hung curtains in my room.
- 2. What did he do in the morning?
- 3. I only bought fresh fruits.
- 4. This picture was my favourite.
- 5. I baked cookies for my sister.

B. Rewrite the sentences using the past continuous tense.

- 1. I am eating dinner with my family.
- 2. He picks apples from the trees.
- 3. I am watching a TV show.
- 4. I am acting in our school play.
- 5. He races to school in the morning.

C. Fill in the blanks with suitable prepositions.

- 1. He put his hand _____ the jar and took out a sweet.
- 2. They swam_____ the lake and enjoyed themselves.

3. The rider fell the horse and bruised himself.
4. The child gave a banana the monkey.
5. Will you iron the clothes me, please?
D. Fill in the blanks with suitable conjunctions.
1. He won the match was not happy.
2 it rains, I will stay home.
3. The cat purred it was happy.
4. Nilay's friends brought him medicines took him to a doctor.
5 he was tired, he kept walking.
E. Complete the sentences using suitable predicates.
1. The woodcutter
2. The lady
3. I
4. It
5. Raman and Abhishek
6. Birds
F. Change and rewrite the sentences according to the given instructions.
1. The machine is not working. (interrogative)
2. It was a very good performance. (exclamatory)
3. Does he like to play football with his friends? (assertive)
4. Can you come here? (imperative)
5. What a beautiful bird the peacock is! (interrogative)
6. Amit is going to distribute sweets. (interrogative)

G. Underline the adjectives and state their kind.

- 1. Five, small, round balloons floated in the sky.
- 2. The crew was ready to begin the long voyage.
- 3. I like to watch funny cartoons and educational programs.
- 4. This beautiful watch belonged to my grandfather.
- 5. The child drank some milk and went out to play.
- 6. A large crowd gathered around the ancient temple to pray.

H. Underline the adjectives and write the degree of comparison of each.

- 1. I caught two large mice in a mousetrap.
- 2. Many people will go on a longer pilgrimage next year.
- 3. I am writing a better essay than I did last week.
- 4. He ate the biggest slice of pizza available.
- 5. I was tired, yet I ran very fast.
- 6. He is as tall as you.
- 7. tulips are the most colourful flowers in this garden.
- 8. My room is cleaner than yours.

I. Underline the nouns and state whether they are singular, plural or uncountable.

- 1. Mother took the basket of oranges and gave it to Peter.
- 2. The boy tied a string to his kite and flew it in the sky.
- 3. The girls practiced their roles for the concert and sang in the choir.
- 4. The village girls plucked flowers to make garlands.
- 5. Bhaskar bought a motorbike and drove it through the town.
- 6. I found a loaf of bread in the basket.

J. Underline the subject and circle the verb in the sentence.

- 1. The protest match will end tomorrow.
- 2. He will leave the work unfinished.
- 3. The box fell and broke.
- 4. I lost my phone yesterday.
- 5. The crook hid in the bushes.
- 6. The oranges fell under the table.

English Literature

I. Answer the following in brief.

Louisa's Story

- 1. Describe Louisa's family.
- 2. How do you think the girls played pretend play?
- 3. What do you think Louisa wrote in the diary?
- 4. Describe the set up for the play Jack and the beanstalk.
- 5. What was the name of the book written by Louisa? About whom did she write in the book?

Georgie's Treat

- 1. Why did Georgie go to the forest?
- 2. Describe the weather conditions where Georgie lived.
- 3. Where did Georgie find the scarlet berries?
- 4. What does Georgie mean by a wave of happiness?
- 5. What does But they were too tiny each little half mean?