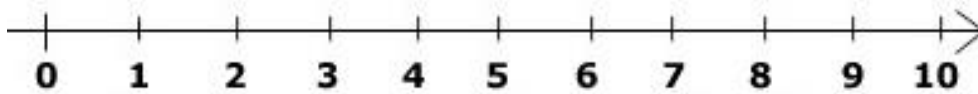


## Chapter 4: Subtraction (0-9)

### I. Subtract using number-line

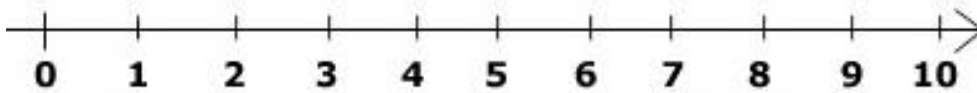
a)

$8 - 1 =$



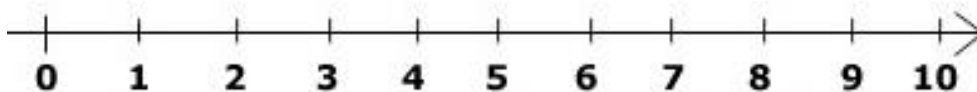
b)

$6 - 4 =$



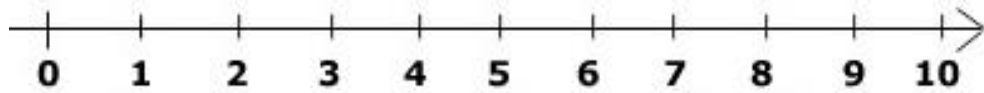
c)

$9 - 1 =$



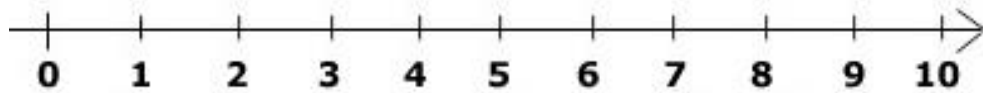
d)

$4 - 1 = \boxed{\phantom{00}}$



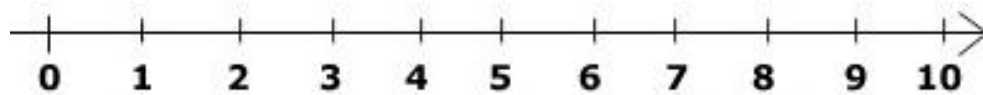
e)

$9 - 1 = \boxed{\phantom{00}}$



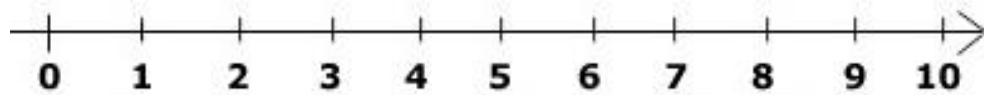
f)

$5 - 2 = \boxed{\phantom{00}}$



g)

$7 - 3 = \boxed{\phantom{00}}$



## II.Subtract two numbers

a)  $7 - 2 =$  \_\_\_\_\_

b)  $4 - 3 =$  \_\_\_\_\_

c)  $6 - 1 =$  \_\_\_\_\_

d)    7

     - 3

\_\_\_\_\_

\_\_\_\_\_

e)    4

     - 2

\_\_\_\_\_

\_\_\_\_\_

f)    9

     - 3

\_\_\_\_\_

\_\_\_\_\_

g)    5

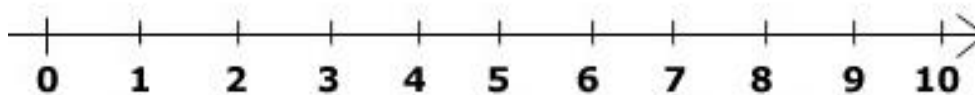
     - 2

\_\_\_\_\_

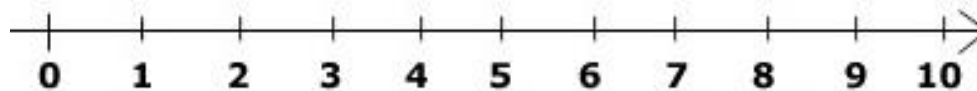
\_\_\_\_\_

### III. Write the missing numbers using number lines:

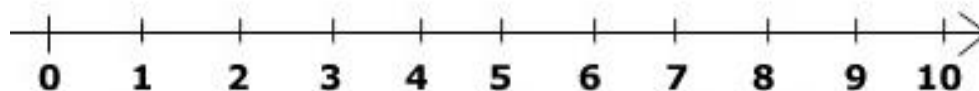
a)  $10 - \square = 7$



b)  $5 - \square = 2$



c)  $\square - 2 = 6$



#### IV. Add or Subtract-Which symbol + or \_

a. 9

$$\begin{array}{r} \square 2 \\ \hline \end{array}$$

11

b. 4

$$\begin{array}{r} \square 2 \\ \hline \end{array}$$

6

c. 7

$$\begin{array}{r} \square 4 \\ \hline \end{array}$$

3

d. 5

$$\begin{array}{r} \square 2 \\ \hline \end{array}$$

3

e. 9

$$\begin{array}{r} \square 4 \\ \hline \end{array}$$















13

f. 2

$$\begin{array}{r} \square 2 \\ \hline \end{array}$$

0

## V. Word problem

		WORKING OUT
1)	I see 6  . 3  hop away. How many  are left? _____	
2)	Bert has 8  . Bob has 4  . What is the difference? _____	
3)	There are 7  . 4  pop. How many are left? _____	
4)	I pick 9  . I eat 2 of them. How many  are left? _____	
5)	Tyger has 5  . Frazer has 4  . How many more  does Tyger have? _____	
6)	There are 10  . 3  hop away. What is 10 minus 3? _____	