

### Class III- II Term Internal Assessment [2019 – 2020]

| Subjects | Types of activity | Description of Internal Assessment   | Method  | Class Activity /Home assignment  | Marks/Rubrics  | Student submission date  |
|----------|-------------------|--------------------------------------|---|--|--|--------------------------|
| English  | Oral              | Poetry Recitation                    | Children will recite the poem “The Habitat Song”  | <b>Home assignment:</b><br>Preparation<br><br><b>Class Activity:</b><br>Presentation | Content: 3<br>Intonation: 3<br>Expressions: 2<br>Props: 2<br><b>Total Marks - 10</b> | Nov 4 <sup>th</sup> week |
|          | Aural             | Listen and answer the questionnaire. | The children will listen to the audio and answer the questions in the given module.   | Class Activity   | Each question one mark<br><b>Total Marks - 10</b>                                    | Nov 3 <sup>rd</sup> week |
|          | Group Activity    | Vocabulary                           | The children will be teamed to frame sentences using the vocabulary given in different context. Example: Synonyms, Antonyms, Prefix, Suffix, One-word substitute.   | Class Activity   | Accuracy 6<br>Team Coordination 4<br><b>Total Marks - 10</b>                         | Nov 5 <sup>th</sup> week |
| L2 Tamil | கேட்டல் திறன்     | நீதிக்கதைகள்                         | ஆசிரியர் திறன் பலகையின் மூலம் பதிவு செய்யப்பட்டுள்ள கதைப் பகுதியை மூன்று முறை போட்டு காண்பிப்பார். அக்கதையினை மாணவர்கள் நினைவில் வைத்துக் கொண்டு வாய்மொழியாகக் கேட்கப்படும் வினாக்களுக்கு மாணவர்கள் விடையளிப்பர். | வகுப்பறைச் செயல்பாடு   | ஒவ்வொரு வினாவிற்கும் 2 மதிப்பெண்கள்<br><br><b>2×5=10</b>                             | Nov 5 <sup>th</sup> week |

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|          | பேசுதல்<br>திறன்  | திருக்குறள் கதைகள் | மாணவர்களுக்கு பிடித்த திருக்குறள் கதையை அவர்கள் சொந்த நடையில் 1 அல்லது 2 நிமிடங்கள் பேசுதல்.                                       | வகுப்பறைச்<br>செயல்பாடு  | குரல் ஏற்ற இறக்கம் & மையக்கருத்து-5<br><br>சரியான உச்சரிப்பு & தங்கு தடையின்றி பேசுதல்-5                   | Nov 4 <sup>th</sup><br>week |
|          | குழு<br>செயல்பாடு | சொல் உருவாக்குதல்  | மாணவர்கள் சூழல் அட்டையில் உள்ள எழுத்துகளைக் கொண்டு சொற்களைக் கண்டுபிடித்து பணித்தாளில் எழுதுதல் .                                  | வகுப்பறைச்<br>செயல்பாடு  | ஒவ்வொரு வார்த்தைக்கும் 1 மதிப்பெண். <b>10 × 1 = 10</b>   | Nov 3 <sup>rd</sup><br>week |
| L2 Hindi | Oral              | Lesson 8 poem tare | Students will recite the poem tare with tune<br>Pg.no. 56  | <b>Home assignment:</b><br>Preparation<br><br><b>Class activity:</b><br>Presentation | Pronunciation-3<br>Clarity-3<br>Tune-2<br>Body language - 2<br><b>Total Marks -10</b>                      | Nov 3 <sup>rd</sup><br>week |
|          | Aural             | Lesson 8 poem tare | Teacher will say the singular form of words and students will write the plural form.<br>Pg.no.59                                   | <b>Home assignment:</b><br>Preparation<br><br><b>Class activity:</b><br>Presentation | Each question 1 mark<br><b>10x1=10</b>   | Nov 5 <sup>th</sup><br>week |
|          | Group activity    | Lesson 8 poem tare | Students will play word anthyakshari in a group. They will write the word in the given paper with correct spellings.<br>Pg. no. 60 | <b>Home assignment:</b><br>Preparation<br><br><b>Class activity:</b><br>Presentation | Team work-3<br>Correct spellings-3<br>Timely answer-2<br>Confidence & gesture-2<br><b>Total Marks - 10</b> | Nov 4 <sup>th</sup><br>week |

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| <b>Mathematics</b> | Oral                | Multiplication tables - 2 to 12                                 | Students will learn multiplication tables and questions will be asked randomly.  | <b>Home assignment:</b><br>Preparation<br><b>Class activity:</b><br>Presentation     | Concept -6<br>Timely completion-4  | Nov 3 <sup>rd</sup> week |
|                    | Individual activity | IXL - Class 3 - Addition c.1 to c.9<br>Multiplication H1 to H9  | Students will solve addition & multiplication problems in IXL  | <b>Home assignment:</b><br>Preparation<br><b>Class activity:</b><br>Presentation     | Concept -6<br>Number of Problems solved -6<br>Timely completion-8  | Nov 4 <sup>th</sup> week |
| <b>Science</b>     | Oral                | Lesson 6: Food we get from plants.<br>Topic- Medicinal Plants   | Students will bring any two medicinal plants and they will explain its uses orally.  | <b>Home assignment:</b><br>Preparation<br><br><b>Class activity:</b><br>Presentation | 1. Confidence level – 2<br>2. Fluency – 4<br>3. Content – 4<br><b>Total Marks - 10</b>                             | Nov 4 <sup>th</sup> week |
|                    | Group activity      | Lesson 7: Forms of matter                                       | Students will be asked to identify and paste the pictures of different forms of matter on the appropriate column (solid, liquid and gas) in the given chart and write about its properties.<br><br>Note: Chart and pictures will be given. | <b>Home assignment:</b><br>Preparation<br><br><b>Class activity:</b><br>Presentation | Presentation of the chart – 10<br>2. On time completion - 5<br>3. Topic knowledge - 5<br><b>Total Marks - 20</b>   | Nov 5 <sup>th</sup> week |
| <b>C.Sci</b>       | Oral                | Lesson 4: The Internet – Advantages & Disadvantages of Internet | Students will prepare a chart and talk about the advantages and disadvantages of internet.   | <b>Home Activity:</b><br>Preparation<br><br><b>Class Activity:</b><br>Presentation   | 1. Confidence level – 1<br>2. Fluency – 3<br>3. Content – 3<br>4. Chart preparation – 3<br><b>Total Marks - 10</b> | Nov 4 <sup>th</sup> week |

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|                       | Group Activity | Ln-3 Word processor                            | Students will create a document using MS Word and they will type the text, align the text, use the Word Art for heading and save the document.                          | <b>Lab Activity</b>  | 1. Team work-5<br>2. On time Completion 5<br>3. Alignment-5<br>4. Creativity-5<br><b>Total Marks - 20</b>  | Nov 5 <sup>th</sup> week |
| <b>VE</b>             | Oral           | Lesson 6: Respecting Diversity                 | Students will talk about any one of the topic Acceptance/Tolerance/Respecting others for 2 minutes.   | <b>Home Activity:</b><br>Preparation<br><br><b>Class Activity:</b><br>Presentation | Presentation – 3<br>Relevance – 4<br>Real time example – 3<br><b>Total Marks – 10</b>                      | Nov 3 <sup>rd</sup> week |
|                       | Group Activity | Lesson 7: Courage                              | Teacher will divide the class into 5 groups. Students will discuss and deliver their own views on Courage/ Being Strong/ Honesty/ Truthfulness with real-life examples. | <b>Class Activity:</b><br>Presentation   | Relevance – 5<br>Team work – 5<br>Arriving at a solution – 5<br>Coordination – 5<br><b>Total marks- 20</b> | Nov 5 <sup>th</sup> week |
| <b>Social studies</b> | Oral           | Lesson 5: Safety rules                         | Students will be given choice to speak on safety rules for one minute (Safety on road, School, Playground, Home)  | <b>Home activity:</b><br>Preparation<br><br><b>Class activity:</b><br>Preparation  | Content knowledge-4<br>Confidence- 3<br>Clarity- 2<br>Vocabulary -1<br><b>Total Marks - 10</b>             | Nov 3 <sup>rd</sup> week |
|                       | Group activity | Chapter 7: Festivals and community celebration | Children will be divided into groups. Each group will take one topic on festivals (Diwali, Pongal, Eid, Onam) and prepare a chart work and explain about it.            | <b>Class activity:</b><br>Presentation   | Creativity-3<br>Content delivery-10<br>Team spirit -5<br>On time completion-2<br><b>Total Marks - 20</b>   | Nov 4 <sup>th</sup> week |