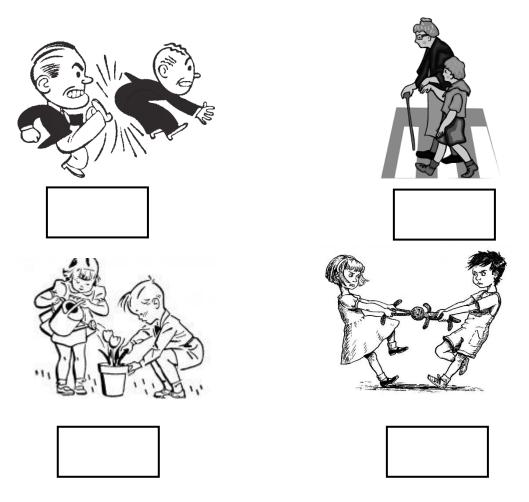


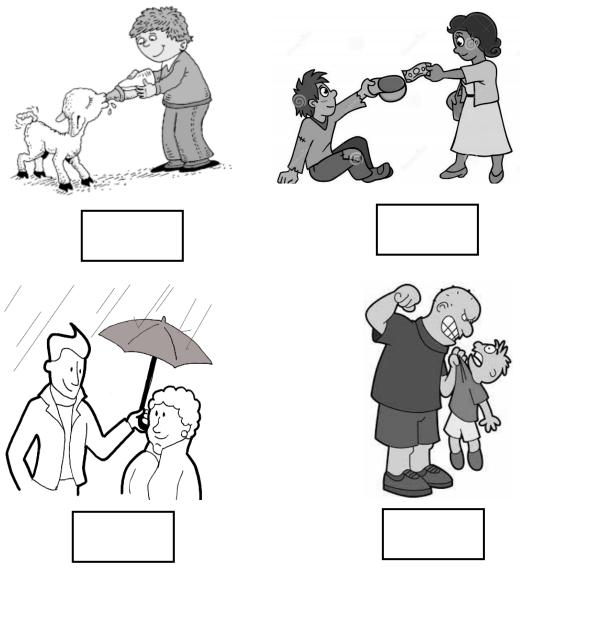
State Purpose of Worksheet – Model Paper [2019 – 2020]

[KG Class work/Home Assignment/Alternate Class work/ Revision Test/Internal Assessment/Formative Assessment/ Summative Assessment/Preboard]

| Name: | Std: III | Subject: Value Education |
|-------------------|----------------------|--|
| Date: | Term: I | Topic: NA |
| Maximum Marks: 40 | Time Duration: 1½hrs | Type of Assessment (if internal assessment):NA |

Put a tick mark in the box under the picture that shows the right thing. (5×2 =10)
Put a cross mark in the box under the picture that shows the wrong thing.





| II. | Write True or False : | (5×2=10) |
|-----|--|----------|
| | 1. The pond was black in colour. | |
| | 2. After seeing the spider suceed, the king was confident of winning the battle. | |
| | 3. Rohits parents and sister were not proud od his kind deed. | |
| | | |

5. Do not share your problems with your parents and friends. _____

4. Our thoughts affect our behaviour.

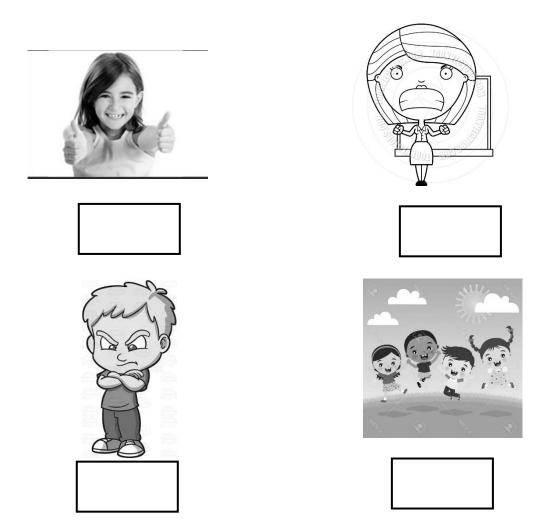
III. Match the Following:

(5×2=10)

| S.no | COLUMN A | COLUMN B |
|------|--------------------------------|------------------|
| 1. | Animals suffer a lot due to | myself |
| 2. | Never lose hope and | Human Activities |
| 3. | Caring for the | Never give up |
| 4. | Think Positive and behave in a | Needy |
| 5. | I believe in | Good Manner |

IV. Tick the box under the picture showing positive attitude. Put a cross mark under the picture showing negative attitude.

 $(2 \times 2 = 4)$



| V. | Put a tick mark in the box next to the sentence which shows caring for (6×1=6) the needy. |
|----|---|
| | 1. Caring for others means being respectful to them. |
| | 2. Children can donate books and clothes to other |
| | children in need. |
| | 3. We should not care for poor people. |
| | 4. Helping the needy is a good deed. |
| | 5. Teaching small children who are unable to go to school is another way |
| | to help them. |
| | 6. We must become the helping hands that spread joy amongst everyone |
| | around us. |