



# Primrose Schools

ICSE Curriculum  
(A Unit of Primrose Educational Trust, Chennai)  
An ISO 9001:2015 Certified Institution

## State Purpose of Worksheet – Model paper I [2019 – 2020]

[KG Class work/Home Assignment/Alternate Class work/ Revision Test/Internal Assessment/Formative Assessment/ Summative Assessment/Preboard]

Name:	Std: I	Subject: Math
Date:	Term: I	Topic: NA
Maximum Marks: 40	Time Duration: 1 $\frac{1}{4}$ hr	Type of Assessment (if internal assessment):NA

### I. Choose the correct answer [5]



a.What is the name of the shape

- i) cuboid ii)cube iii)cone iv)rectangle

b.Choose the number greater than 8

- i) 5      ii)2      iii)1      iv) 9

c.A number has 3 tens and 9 ones It is

- i)39      ii)45      iii)21      iv)93

d) The number of corners that rectangle has

- i)2      ii)4      iii)3      iv)1

e)Count and write correct number



- i) 19      ii) 29      iii) 39      iv) 49

**II. Fill in the blanks****[3]**

- a. The ball is \_\_\_\_\_ the table
- b. what comes after 25 \_\_\_\_\_
- c. 1 ten and 7 ones make \_\_\_\_\_

**III. Match the following****[5]**

a. Square	15
b. 1 tens 5 ones	Thirty nine
c. 39	3 wheels
d.	
e.	Cuboid

**IV. Find the missing numbers****[5]**

\_\_\_\_\_, 40, 41, \_\_\_\_\_, 43, \_\_\_\_\_, \_\_\_\_\_, 46, \_\_\_\_\_

**V. Write before,after,between****[6]**

a. \_\_\_\_\_ 31

b. 12 \_\_\_\_\_

c. 27 \_\_\_\_\_ 29

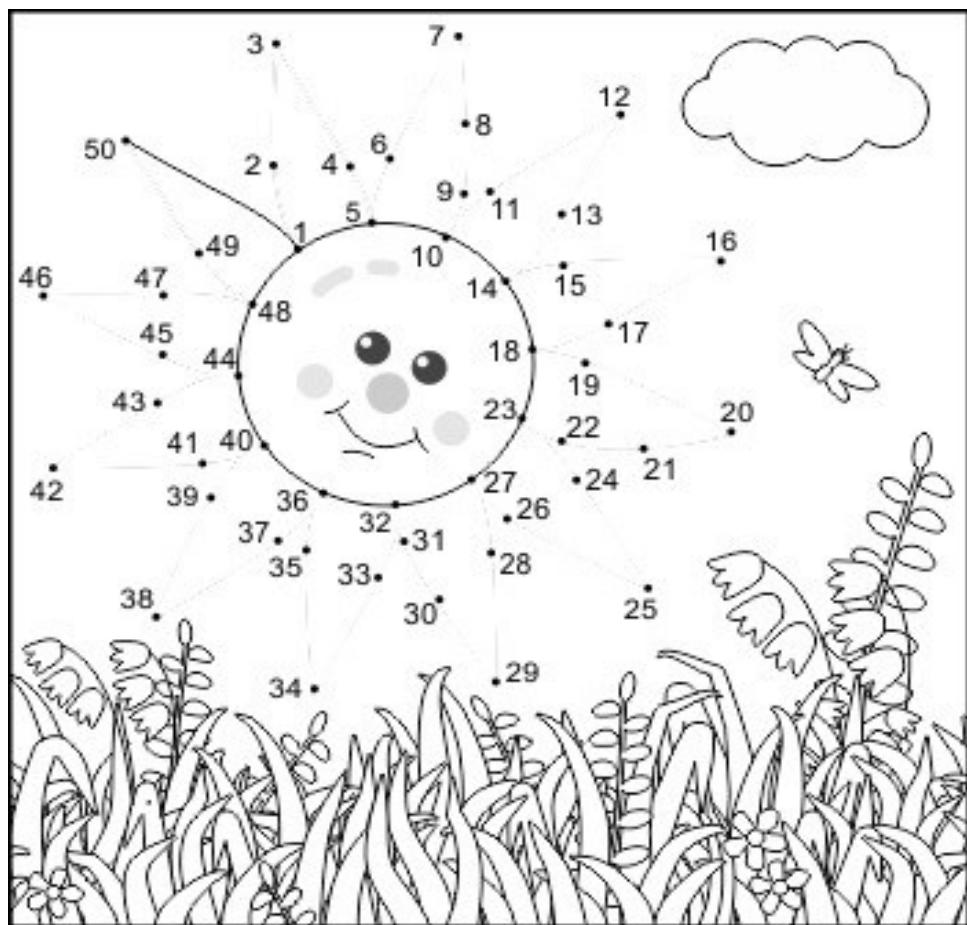
d. \_\_\_\_\_ 19

e. 23 \_\_\_\_\_ 25

f. 39 \_\_\_\_\_

**VI. Join the dots(1 to 50)**

[2]



**VII. Expand numbers**

[3]

a.54 \_\_\_\_\_

b.20 \_\_\_\_\_

c.50 \_\_\_\_\_

**VIII. Write number names**

[5]

a.34 \_\_\_\_\_

b.24 \_\_\_\_\_

c.42 \_\_\_\_\_

d.12 \_\_\_\_\_

e. 9 \_\_\_\_\_

**IX.Word problems [6]**

- a. A number has zero ones .It comes after 26 but before 32 .The number is  
\_\_\_\_\_

- b. Sana has collected 45 stamps and charan has collected 31 stamps. Who has more stamps?\_\_\_\_\_

- c. Binny buys some fruits at the fair.He buys 37 mangoes,12 bananas,48 oranges and 50 guavas.Write the number of fruits from the smallest to the greatest.  
\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_