



# Primrose Schools

ICSE Curriculum  
(A Unit of Primrose Educational Trust, Chennai)  
An ISO 9001:2015 Certified Institution

## State Purpose of Worksheet – III Term Examination [2018 – 2019]

[KG Class work/Home Assignment/Alternate Class work/Internal Assessment/Continuous Assessment/Unit Test/Cycle Test/Revision Test/Mid Term Examination/Term Examination/Preboard]

<b>Name:</b>	<b>Std: VI</b>	<b>Subject: English Language</b>
<b>Date:</b>	<b>Term: III</b>	<b>Topic: NA</b>
<b>Maximum Marks: 60</b>	<b>Time Duration: 1 ½ hr</b>	<b>Type of Assessment (if internal assessment): NA</b>

Answer to this paper must be written on the paper provided separately.

You will not be allowed to write during the first 10 minutes.

This time is to be spent in reading the Question Paper.

The time given at the head of the paper is the time allowed for writing the answers.

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Attempt **all** the five questions.

You are advised to spend no more than 35 minutes in answering question 1  
and 20 minutes in answering question 2.

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### Question 1

(DO NOT spend more than 25 minutes on this question.)

[15]

**Write a composition (100-150 words) on any one of the following.**

- You visited a zoo which made you sad about the plight of the caged animals. So you decided to write a diary entry about your feelings.
- Write an article on the value of obedience to your parents and teachers.
- Picture someone called Mandy who was so, so forgetful. Write about what happened to her when she went on a holiday to Ooty.

**Question 2****[10]**

(DO NOT spend more than 10 minutes on this question.)

Select ONE of the following:

- a) You play a team sport with some friends. Last week a member of the team had an accident and was not able to play with you at the weekend. You decide to write to him in hospital, telling him about the match. Write a letter to your friend. In your letter, tell him which team won, describe the conditions on the day and say how you felt about the match.
- b) Write a letter to your friend inviting him/her to celebrate a festival with you.

**Question 3****[5+5]**

- a) Your school is planning to hold a 'Tree Planting' day where the Municipal Commissioner of your area will be the Chief Guest. As part of the 'Environment Club', you have been asked to put up a notice informing students about the event. Write a notice to be put up in the school noticeboard, giving details of the program to create an awareness of the event.
- b) Write an e-mail to the Manager of the Supermarket seeking permission to display the notice for the event.

**Question 4**

Read the passage given below and answer the questions that follow.

On the bank of a river, there was a tall and sturdy oak tree. Near that oak tree, some reeds had grown on the ground. The **reeds** were weak and slender. Whereas the oak tree looked huge and stout. The tree was very much proud of his size and strength. He often ridiculed the weak reeds. One day the oak tree boasted, "Look, how strong I am! I can resist the powerful wind without bowing down before it."

However, you reeds are so weak that you cannot even sustain the soft breeze and start trembling with fear. The tree continued with his boastful talk, "I am so strong that I can block the way of the wind, whereas you weak vegetation bow down even before the gentle blow of the wind.

After hearing enough from the oak tree, the reeds said humbly, "Of course, we are weak in front of the strong wind and so we pay our respect to the wind by bowing down in front of it. I think that you should also sometimes bow down in front of the powerful wind." The arrogant tree laughed aloud, "Ha, Ha! I am not a reed who bows down to all and everyone. I'm a stout oak tree who never bends."

The wind, which had been hearing the tree's arrogant talk since long, could not tolerate it anymore. It blew so hard that the tall and sturdy oak tree was uprooted and thrown on the ground.

However, the weak and slender reeds survived because they bowed to save themselves from the strong wind blow. It shows that how **humility** always wins.

**a) Three words from the passage are given below. Give the meaning of each word as used in the passage. One word answer or short phrases will be accepted.** [2]

- i) reeds
- ii) humility

**b) Answer the following questions briefly in your own words:**

- i) How did the tree ridicule the weak reeds? [1]
- ii) What happened to the arrogant tree at last? [1]
- iii) What moral do you get from the passage? [1]

**c) In not more than 30 words, describe the lives of the oak tree and the reeds.** [4]

**d) Give a title to your summary and give a reason to justify your choice.** [1]

#### Question 5

**a) Complete the sentences with the correct verb in the sentences below.** [2½]

- i) The man with the roses \_\_\_\_\_ (look / looks) like your brother.
- ii) Neither of the men \_\_\_\_\_ (is / are) here yet.
- iii) The News \_\_\_\_\_ (is / are) very informative.
- iv) One hundred dollars \_\_\_\_\_ (is / are) not a lot of money to some people.
- v) Twenty minutes \_\_\_\_\_ (is / are) the amount of time it takes me to get home from work.

**b) Fill in the blanks with the reporting verbs.** [5]

- i) The man said, "Is your father at home?"  
The man \_\_\_\_\_ me whether my father was at home.
- ii) The policeman said to the stranger, "Who are you? Where do you come from?"  
The policeman \_\_\_\_\_ the stranger who he was and where he came from.
- iii) The wolf said to the lamb, "Don't make the water muddy."  
The wolf \_\_\_\_\_ the lamb not to make the water dirty.
- iv) The old man said, "Thief! Thief! Catch him!"  
The old man \_\_\_\_\_ to the crowd to catch the thief.
- v) She said, "Will you tell me what it means, David?"  
She \_\_\_\_\_ David if he would tell her what it meant.

**c) Identify and write whether the sentences have the transitive and Intransitive verbs.**

[2½]

- i) Open the window; it is too hot in here! \_\_\_\_\_
- ii) The museum opens at 10 a.m. \_\_\_\_\_
- iii) Have you washed your hands? \_\_\_\_\_
- iv) I washed, dressed, and went out. \_\_\_\_\_
- v) Kate set a chair next to the bed. \_\_\_\_\_

**d) Rewrite as directed.**

**In the space before each group of words, mark P if it is a phrase and C if it is a clause**

- \_\_\_\_\_ 1. Over my head
- \_\_\_\_\_ 2. Because I was afraid
- \_\_\_\_\_ 3. I didn't get very much sleep

**Complete the text with the correct form of the verbs in brackets. Use the past simple or the past continuous.**

[1½]

My friends and I (1) ..... (enjoy) my birthday party when suddenly the lights (2) ..... (go) out. I (3) ..... (think) that my brother (4) ..... (try) to scare everyone. I (5) ..... (shout), 'Switch the lights on!' but nothing (6) ..... (happen). While we (7) ..... (wait) in the darkness, somebody screamed. Suddenly, I felt scared!

[3½]



Answer Key –VI English Language (2018- 2019)III Term Exam

**Question 1**

**Descriptive Writing Rubric**

Ideas	<ul style="list-style-type: none"><li>*“paints a picture” for the reader</li><li>*well-focused on the topic without explicitly stating what the topic is</li><li>*clear ideas are well-supported with interesting and vivid details</li></ul>
Organization	<ul style="list-style-type: none"><li>*well-focused on the topic</li><li>*logical organization</li><li>*excellent transitions</li><li>*easy to follow</li><li>* There is a hook and conclusion sentence with transitional sentences in between</li></ul>
Word Choice	<ul style="list-style-type: none"><li>*precise, vivid and interesting word choices</li><li>*wide variety of word choices</li><li>*writer uses advanced vocabulary and/or synonyms</li></ul>
Sensory Details	<ul style="list-style-type: none"><li>*writer appeals to all five senses</li><li>*imagery is used throughout the poem in a creative and engaging manner</li></ul>

Figurative Language	*writer uses at least five DIFFERENT pieces of figurative language:  -simile  -metaphor  -onomatopoeia  -hyperbole  -pun/wordplay  -personification
Sentence Fluency	*uses complete sentences  *varying sentence structure and lengths
Conventions	*proper grammar, usage  *correct spelling  *correct punctuation  *correct capitalization
Presentation	*text is very easy to read (font/writing, spacing, color) *format is visually appealing (neat organized, etc.) *presentation is creative and original in design (i.e. voice is not monotone)  *writer adds a visual image to his/her paragraph

Tuesday, October 10, 2017  
9 pm

Today our class teacher took us to a zoo. I was quite excited about the trip because I love animals. However, it turned out to be one of the saddest experiences of my life.

We saw many birds and animals in the zoo. Alas! They didn't look happy in their cages. There were colorful parrots and lovebirds. They looked sad in their small enclosures. I am sure they miss the blue skies. The plight of the lion, tiger and leopard was not much better either. They were kept inside tiny cages. They are well-fed and they also receive medical attention whenever they show signs of illness. Yet, they looked tired and unhealthy. I guess that is a result of their sedentary life. They get absolutely no opportunities to walk or run. They pace their small cages up and down looking restive and angry.

I am not saying that zoos are bad. They do protect many endangered species. Still it hurts me to see wild animals caged for our entertainment. I know I can't do anything for them but I can't help feeling bad for them. I don't think I will visit a zoo again.

Ameya

#### Question 4

a tall, slender-leaved plant of the grass family, which grows in water or on marshy ground.  
the quality of having a modest or low view of one's importance.

My friends and I (1) ...WERE ENJOYING.. (enjoy) my birthday party when suddenly the lights (2) ...WENT.. (go) out. I (3) .....THOUGHT... (think) that my brother (4) ...WAS TRYING..... (try) to scare everyone. I (5) .....SHOUTED.... (shout), 'Switch the lights on!' but nothing (6) .....HAPPENED..... (happen). While we (7) .....WERE WAITING..... (wait) in the darkness, somebody (8) .....SCREAMED.... (scream). Suddenly, I felt scared!