

PRIMROSE SCHOOLS

Class 10 – II Term Internal Assessment [2019 – 2020]

Subject	Type of Activity	Description of internal Assessment	Method	Class Activity / Home assignment	Marks & Rubrics	Submission Date
English Language	Aural	Listening comprehension	Student completes worksheet with multi choice questions on the comprehension passage read out by the teacher	Class Activity	1 mark for each question for a total of 10	Sept 4 <sup>th</sup> week
	Oral	Speaking in front of class	Student prepares and speaks for 2 minutes on any 1 out of 5 given topics	Class Activity	Total of 10 Content – 2 Fluency- 2 Organization - 2 Quality of Language – 2 Delivery – 2	Sept 4 <sup>th</sup> week
English Literature	Long Essay	Long essay of 750 words on given question	Student writes a long essay with an effective conclusion on the given question	Home Assignment	Total of 20 understanding of text - 4 examples from text - 4 Interpretation of theme - 4 characterization - 4 effective conclusion – 4	Sept 4 <sup>th</sup> week
Lang 2- Tamil	பேசுதல்திறன்	வகுப்பறையில் பேசுதல் “நஞ்சில்லாஉணவும் நலமானவாழ்வும்”	கொடுக்கப்பட்டுள்ளதலைப்பிற்கேற்பமாணவர்கள் தகவல்களைச் சேகரித்து 2 முதல் 3 நிமிடம் வகுப்பில் பேசுவர்.	வீடுமற்றும் வகுப்பறைச் செயல்திட்டம்	1. மொழித்திறன் & கருத்துக்கள் - 3 3. குறித்தகாலத்தில் சமர்ப்பித்தல் - 2	Sep 3 <sup>rd</sup> week
	படைப்பாற்றல் திறன்	மாணவரின் எண்ணக்கருத்தினை எழுதுதல். “பேசும் மரங்கள் கூசும் மனங்கள்”	கொடுக்கப்படும் தலைப்பிற்கேற்பமாணவர்கள் தகவல்களைச் சேகரித்து 250 வார்த்தைகளுக்குமிகாமல் எழுதிவருவர்.	வீட்டுச் செயல்திட்டம்	1. மையக்கருத்து- 5 2. படங்களைச் சேகரித்தல் - 5	Sep 4 <sup>th</sup> week
Lang 2- Hindi	Creative writing/group activity	characterization	students will be given a character from their text book and they will enact the character with probs.	Home preparation/ class presentation	Analysis of idea-1 Expressing ideas-1 Structure-1 Usage of words-1	Completed

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	Aural	listening skill	students will listen to the story read by the teacher and write the moral of the story in their own words.	class activity	Imagination-1 Comprehension of ideas-2 Recall-1 Vocabulary-1 Correlation to other ideas-1	3 <sup>rd</sup> week of August
	Oral	speaking skill	Debate- students debated on the topic - "education is necessary for democracy".	Home preparation/classroom presentation	Fluency in language-1 Subject matter-1 Organisation-1 Delivery-1 Gesture-1	2 <sup>nd</sup> week of August
Mathematics	Individual Activity	To present a theorem on circle	Students will present each theorem on circle along with the proof	Home preparation/Class Activity	Submission on time – 2 Neatness/Presentation – 2 Execution – 3 Knowledge – 4 Calculations – 4  Values – 5	3 <sup>rd</sup> week of Sep
Commercial Studies	Individual activity	Written inference report comparing ten different advertisements from newspapers	Students to select at least ten advertisements from daily newspapers and compare them as to reflect on the essentials of a good advertisement.	Class Activity and Home Assignment	Planning - 4 Organisation - 4 Observation - 4 Understanding - 4 Presentation - 4	Completed
Physics	Activity	Practical : Teacher will design 3 set of experiments, related to the theory syllabus.  During practicals; students will develop skills in practical aspects of handling apparatus and the safety measures. Students will record observations and	A set of 3 experiments are designed for internals; Students will be encouraged to record their observations systematically in a neat tabular format. Students are expected to appreciate and use the concepts in to real life practical experience. The final result is considered as the conclusion.  Viva session will be included	Lab activity	Practical – 10	3 <sup>rd</sup> week of October.
	Oral				Viva – 5  Values – 5	

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		<p>will come into a conclusion with the guidance of teacher.</p> <p>Experiments are:</p> <ol style="list-style-type: none"> <li>1.To determine the melting point of wax through the cooling curve .</li> <li>2. To study the deviation of ray of light through a prism.</li> <li>3. Verification of Ohm's law.</li> </ol>	at the end of each experiment.			
Chemistry	Activity Oral	<p>During practical work: Students will develop skills in practical aspects of handling apparatus, safety measures while handling chemicals, recording observations and will come into a conclusion on the final result with the guidance of teacher.</p> <p>Experiments are</p> <ol style="list-style-type: none"> <li>(i) Identification of ions in solutions</li> <li>(ii) Distinction between dilute acids and alkalis</li> <li>(iii) Distinction between Copper oxide and Manganese oxide</li> </ol>	<p>A set of 2 experiments are designed for internals; Students will be encouraged to record their observations systematically in a neat tabular form. Students are expected to appreciate and use the concepts in to real life practical experience. The final result is considered as the conclusion.</p> <p>Viva session will be included at the end of each experiment.</p> <p>Lab activity</p>	Lab activity	<p>Practical – 10</p> <p>Viva – 5</p> <p>Values – 5</p>	1 <sup>st</sup> week of october

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Biology	Activity	During practical work: Students will develop skill of observation and analyze the result with the theory concepts. Experiments – <b>Animal Life Fully.</b> <b>Exp 13 to 20</b>	Students will observe the model and write their observation . Viva session will be included at the end of each experiment. Lab activity	Lab activity	Practical – 10 marks Viva – 5 marks Values – 5	1 <sup>st</sup> week of Oct
	Oral					
History & Civics	Group Activity	To present a written review of a movie on World War II – “Jakob , The Liar”.	The movie to be screened in the class and discussion to be done on the content of the movie as related to the facts on World War II. The chapters on World War I and II to be explained and all necessary facts that could help in writing the review to be provided by the teacher. Students to write a review on the movie based on the pointers shared by the teacher.	Movie screening and discussion in class/ written presentation to be completed as home assignment.	Creativity = 3 marks Neatness in presentation = 5 marks Submission on time = 2 marks Total marks= 10	completed
	Aural, Oral	Debate on moderates and radicals.	The chapter on the Moderates and Radicals to be explained by the teacher. Students to support either the Moderates or the Radicals in a debate, as who was right in their work towards the Freedom Movement.	Class activity	Absorption of facts = 2 ½ Originality in perception = 2 ½ Total marks = 5	
Geography	Group Activity	Written presentation on Cottage industries.	An educational trip to be organized for the students, to	Trip to be organized on a working day.	Creativity = 3 marks Neatness in presentation = 5	1 <sup>st</sup> week October

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			Kalakshetra, in order to observe and interact with handloom weavers and handicraft artisans. A written report to be presented based on pointers shared by the teacher.	Written report to be completed at home.	marks Submission on time = 2 marks Total marks= 10	
	Aural, Oral	Seminar on Sugarcane crop and sugar industry.	The topic of sugarcane crop and sugar industry to be explained in detail by the teacher using a power point presentation. The students to take turns in conducting a seminar on the content learnt with a time duration of maximum 2 minutes.	Class activity	Absorption of facts =2 ½ Originality in perception = 2 ½ Total marks = 5	4 <sup>th</sup> week Sep
EVS	Individual Activity	Model preparation on various forms of energy.	Students are given a specific form of energy ,in which they are expected to prepare a working model of the same.	Class Activity and home Assignment.	Model preparation-3 Timely completion-2 Explanation-3 Presentation-2	completed
Physical Education	Activity	Physical Efficiency Test:100 Marks i) 50M Run ii) Standing long jump iii) 1000M for boys 600M for girls iv) Floor push-ups for boys modified push-ups for girls v) Shuttle run vi) 30 sec sit-ups  Specialization test: Cricket,football and athletics track and field event	Teacher will demonstrate all the test and student will do individually.  Specialization test conduct the game  Student will show the physical fitness and game skills performance	Practical in ground	Physical efficiency test-30 Specialization test-20 Achievement of skills and performance-30 Attendance-5 Participation in voluntary and intramural activities-10 Representation of the school at different level-inter school,District,state level-5	4 <sup>th</sup> week of Sep

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Art – Paper 1	Individual Activity	Drawing and painting of Flower Vase and Tea cups with background.	Each child will draw and paint the placed object (flower vase and tea cups with background) on A3 size watercolor sheet.	Class and home activity	Drawing Skill - 25 Creativity – 25 Color concept - 25 Time Management – 25	1 <sup>st</sup> week of Oct
Art – Paper 2	Individual Activity	Drawing and painting of Natural leaves and Flowers	Each child will draw and paint the placed (Natural leaves and Flowers) on A3 size watercolor sheet.	Class and home activity	Drawing Skill - 25 Creativity – 25 Color concept - 25 Time Management – 25	1 <sup>st</sup> week of Oct
VE	Individual Activity	Self esteem	Identify 3 traits which you value the most within you. Think of an incident which proves this aspect of your personality. With these as story line, prepare a video highlighting these positive traits within you.	Home activity	Content - 10 Significant incidents -6 Video creativity - 4	1 <sup>st</sup> week of Oct

**Note:** Values – 5 Marks will be awarded to all the subjects.

Level Incharge :

*S. G. H.*  
23/9/19

Principal:

*A*