

Class VIII – I Term Internal Assessment [2019 – 2020]

Subject	Type of Activity	Description of Internal Assessment	Method	Class Activity / Home assignment	Marks & Rubrics	Submission Date
English Lang	Group Activity	Describing a picture	Students describe the picture in an envelope with a minimum of ten descriptive words.	Class Activity	TOTAL – 5 Marks 1/2 mark for each answer	July 1 st week
	Aural	Listening Comprehension	Listen to a conversation between a teacher and a student & complete the table.	Class Activity	TOTAL – 10 Marks 1 mark each for a question	July 2 nd week
English Lit	Group Activity	Preparing a Class Magazine	Consolidate the happenings of June and July in the form of a magazine. Put the magazine together with a book spine or by stapling it.	Preparation - class & home presentation - in class	Total – 5 Marks 1. Skill - 3 2. Individual Attitude - 2	July 3 rd week
			Role Play	Work in groups of five. Complete the partially done story of Cinnamon and enact the play in groups.	Preparation at Home and Presentation in Class	TOTAL- 10 Marks 1. Pause & pacing-2 2. Gesture -2 3. Eye contact -2 4. Pronunciation & loudness-2 5. Content-2
Lang 2 - Tamil	கேட்டல் திறன்	பத்தியினை ஆசிரியர் படித்தல்	ஆசிரியர் பத்தியினை மூன்று முறை வாய்விட்டுப் படியார். அதனைக் கேட்டு மாணவர் கொடுக்கப்படும் பனித்தாளில் உள்ள வினாக்களுக்கு விடை எழுதுவார்	வகுப்பு செயல் திட்டம் திட்டம்	மதிப்பெண் - 5 ஒவ்வொரு வினாவிற்கும் 1 மதிப்பெண்கள்	July 3 rd week

	குழு செயல்பாடு	படையாற்றல் திறன்	கொடுக்கப்படும் தலைப்பினைக் கொண்டு அதற்கரிய கதை அல்லது தனது எண்ணக்கருத்தினை 200 வார்த்தைகளில் எழுதி வருதல்	வீட்டுச் செயல் திட்டம்	மதிப்பெண் - 5 1. மையக் கருத்து- 1 2. மொழித்திறன் - 2 3. கற்பனைத் திறன் - 1 4. குறித்தநேரத்தில் சமர்ப்பித்தல்- 1	July 1 st week
	Group Activity	Traditional Costumes of states of India	Prepare a PPT on India's various states traditional costumes. Minimum 10 slides.	Home assignment	TOTAL - 5 Marks 1. Analysis of idea-1 2. Expressing ideas-1 3. Imagination-1 4. Presentation-1 5. On time submission-1	July 3 rd Week
Lang 2- Hindi	Oral	कविता वाचन poem recitation	poem 1 इतने ऊँचे उठो first 7 lines without seeing, with tune of their own.	Home preparation Class Demonstration	TOTAL - 5 Marks 1. Fluency in language-1 2. Subject matter-1 3. Organisation-1 4. Delivery-1 5. Gesture 1	July 1 st Week
	Aural	Paragraph reading	Teacher will read a paragraph, students will listen carefully and answer the questions given in the worksheet.	Class activity	TOTAL - 5 Marks Each question 1 mark	July 1 st Week
	Oral	Presentez-vous	The students should present himself in basic sentences. At least 10 sentences expected.	Class activity	TOTAL - 5 Marks 1. Fluency in language-1 2. Subject matter-1 3. Organisation-1 4. Delivery-1 5. Gesture 1	July 2 nd week
Lang 2 French	Aural	Comprehension of passage	A passage will be given to the student. A set of questions will be given as true or false. The student should identify if the sentence is true or false and give justification quoting the text from the passage.	Class activity	TOTAL - 5 Marks 1. Comprehension of ideas- 1 2. Recall-1 3. Vocabulary-2 4. Correlation to other ideas-1	July 2 nd week
	Individual activity	Make a collage on the monuments français.	The student will make a collage on the important monuments in France in a chart.	Home preparation Class Demonstration	TOTAL - 5 Marks 1. Analysis of idea-1 2. Expressing ideas-1 3. Imagination-1 4. Presentation-1	July 2 nd week

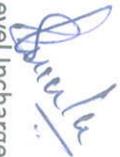
Lang 3 – Tamil	வாசித்தல் திறன்	கொடுக்கப்பட்ட பத்தியை வாசிக்க வைத்தல்	ஆசிரியர் ஒரு பத்தியை கொடுத்து அதை மாணவர்கள் பிழையின்றி வாசித்தல்	வகுப்பறை செயல்பாடு	5. On time submission-1 மதிப்பெண் - 5 1.குரல் ஏற்ற இறக்கம்-2 2.பிழையின்றி வாசித்தல்- 2 3. சரியான உச்சரிப்பு- 1	ஜூலை 3 வாரம்
Lang 3 – Hindi	பேசுதல் திறன்	“ஒன்று பட்டால் உண்டு வாழ்வு” என்னும் தலைப்பில் மாணவர்கள் பேசுதல்	கொடுக்கப்பட்ட தலைப்பில் மாணவர்கள் 2 அல்லது 3 நிமிடங்கள் பேசுதல்	வகுப்பறை செயல்பாடு	மதிப்பெண் - 10 1.குரல் ஏற்ற இறக்கம்-3 2.பிழையின்றி வாசித்தல்-3 3. சரியான உச்சரிப்பு- 3 4. மையக்கருத்து - 2	ஜூலை 3 வாரம்
Lang 3 – Hindi	Oral- recitation	Pannch peshevar	Children will speak about the Peshawar.	Class activity	TOTAL – 10 Marks 1. Language-3 2. Creativity-2 3. Gesture -2 4. Content-3	July 3 rd Week
	Individual activity	shabd	Students will collect the information and prepare a Presentation.	Class activity	TOTAL – 5 Marks 1. Content-2 2. Neatness-1 3. Presentation-1 4. Timely submission-1	July 3 rd Week
Lang 3 – French	Oral	Monologue suivi- Speech	Que savez-vous de la France? - The student will give a small talk about France.	Class activity	TOTAL – 5 Marks 1.Fluency in language-1 2. Subject matter-1 3. Organisation-1 4. Delivery-1 5. Gesture 1	July 2 nd week
	Aural	Comprehension of passage	The students should listen to an audio and answer the questions	Class activity	TOTAL – 5 Marks 1.Comprehension of ideas-1 2. Recall-1 3. Vocabulary-2 4.Correlation to other ideas-1	July 1 st week

	Group Activity	Role play (Dialogue between friends)-	The students will do a role play about the subjects, school, friends, their likes and dislikes etc.	Class activity	TOTAL – 5 Marks 1. Analysis of idea-1 2. Expressing ideas-1 3. Structure-1 4. Usage of words-1 5. Imagination-1	July 2 nd week
Math	Oral	i) Squares of numbers 1 to 30 ii) Cubes of numbers 1 to 15	Children will be able to tell the squares and cubes of the given numbers orally	Class activity	TOTAL – 5 Marks Each question 1 mark	July 2 nd week
	Group activity	Derive the sum of all interior angles and sum of all exterior angles of the given polygon	Students will find the number of triangles formed, their sum of interior angles & exterior angles of the given polygons by using the chart paper and colour papers.	Class activity	TOTAL – 10 Marks 1. On time completion – 2 2. Neat presentation – 2 3. Team Work – 2 4. Topic knowledge - 2 5. Execution – 2	July 1 st Week
Physics	Individual Activity	1. To determine the density of an irregular solid. 2. To compare the densities of two liquids. 3. To show that a liquid exerts same pressure in all directions at a given depth. 4. To show that the pressure exerted by a liquid is directly proportional to its density.	Students will perform the experiments with the guidance of the teacher. The observations will be recorded and evaluated	Lab activity	TOTAL – 10 Marks 1. Practical – 5 2. Neatness (record) -2 3. On time submission of record- 1 4. Involvement during practical classes - 2	August 5 th week
	Oral	Viva	Student will answer the viva question which will be conducted by the teacher	Lab activity	TOTAL - 5 Marks	

Chemistry	Individual Activity	1. To show that the total mass of reactants is equal to the total mass of products in a chemical reaction between barium chloride and sodium sulphate. 2. To understand that dissolution of sugar in water is a physical change. 3. To separate the components of a mixture of calcium carbonate and sodium chloride. 4. To separate a mixture of kerosene and water.	Students will perform the experiments with the guidance of the teacher. The observations will be recorded and evaluated	Lab activity	TOTAL – 10 Marks 1. Practicals – 5 2. Neatness (record) - 2 3. On time submission of record - 1 4. Involvement during practical classes - 2	August 5 th week
		Oral Viva	Student will answer the viva question which will be conducted by the teacher	Lab activity	TOTAL – 5 Marks	
Biology	Individual activity	1. To demonstrate the principle of osmosis in a living system (or) 2. To study the rate of water absorption by plants 3. Spotter- any one 4. Identification of structure and function of a flower (any one)	Students will perform the experiments with the guidance of the teacher. The observations will be recorded and evaluated.	Lab activity	TOTAL – 10 Marks 1. Practicals - 2 2. Record - 2 3. Observation & result - 2 4. Diagram - 1 5. Demonstration - 2 6. Neatness - 1	August 5 th Week
		Oral VIVA	Student will answer the viva question which will be conducted by the teacher	LAB ACTIVITY	TOTAL – 5 Marks	
History & Civics	Group Activity	Creating a board game.	The contents of the chapter on the Union Legislature to be explained in detail by the teacher. The students divided into teams are to create a board game reflecting the major contents of the chapter and play at least one round amongst themselves.	Partially home and partially class activity.	TOTAL - 10 MARKS 1. Creativity - 3 2. Content knowledge - 4 3. Submission on time - 1 4. Team spirit - 2	August 2 nd week

	Oral	Mono-acting	<p>The chapter on Nationalism to be explained by the teacher, with reference to the American and the French Revolution. The students are to pick up lots and get one definite character from either of the two revolutions. The students is to enact the character with appropriate dialogues that associate with the given personality.</p>	Class activity	<p>TOTAL - 5 MARKS</p> <ol style="list-style-type: none"> 1.Content delivery - 2 2.Confidence -1 3.Clarity -1 4.Vocabulary -1 	August 2 nd week
Geography	Group Activity	Preparation of question paper and answer key	<p>Students to be explained the various ways of interpreting a topographic map. Each team to be given a sample of topographic map on which the students are to prepare a question paper for 10 marks and an answer key to the question paper. The teams are to then exchange the question papers and work out the answers, which are to be corrected by the teams that prepared the questions.</p>	Class activity	<p>TOTAL - 10 MARKS</p> <ol style="list-style-type: none"> 1.Creativity - 3 2.Content knowledge - 4 3.Submission on time -1 4.Team spirit - 2 	July 1 st week
	Oral	Debate	<p>The chapter on Migration is to be explained by the teacher. The students are to analyze the pros and cons of brain drain and debate on whether it is good or bad for the country and the individual.</p>	Class activity	<p>TOTAL - 5 MARKS</p> <ol style="list-style-type: none"> 1.Content delivery - 2 2.Confidence -1 3.Clarity -1 4.Vocabulary -1 	August 2 nd week

Comp Science	Group Activity	Look up the internet for GUI and GUI. Jot down their difference. Ex: MS DOS and MS Windows. Create a presentation on it.	Students will collect the information on different types of UI and present the report	Home cum lab activity	TOTAL – 10 Marks Content - 5 Presentation - 5	August 2 nd week
	Oral	Talk about different modes of Operating system	Students will analyze the different modes of OS and will present a report.	Class activity	TOTAL – 5 Marks Content delivery - 3 Presentation - 2	August 2 nd week
Value Education	Oral	Do your SWOT analysis. Now consult/check with your Parents, Teachers, Friends and Siblings. Reconcile and come up with the final SWOT chart, taking all their inputs into account.	Students will present their analysis in the class.	Home Preparation Class- Presentation	TOTAL – 5 Marks Content delivery - 3 Presentation - 2	August 3 rd Week
	Individual Activity	Based on the SWOT analysis, write down your own memoir/ story (You may refer p18 of your text book for some examples)	Students will write a story/memoir based on the SWOT analysis.	Home Preparation Class- Presentation	TOTAL – 10 Marks Content - 5 Presentation - 5	August 3 rd Week


Level Incharge


Principal