Class VI - II Term Internal Assessment [2018 - 2019]

| | 5. Content-2 | | | | | |
|----|-------------------------------|-------------------|----------------------------------|------------------------------|----------|---|
| | 4. Pronunciation & loudness-2 | | | | | |
| | 3. Eye contact | | speak for about 2 minutes. | | | THE PURCH STREET |
| | 2.Gesture -2 | | led to a new discovery. They | | | : . |
| | 1. Pause & pacing-2 | | famous person whose curiosity | | - | |
| | TOTAL-10 Marks | Class Activity | Students find information on a | Short Speech | Oral | |
| | | classroom. | | | | |
| | | teacher in the | | | | |
| | | explain it to the | | | | |
| | | booklet and | | | | |
| | | make the | | | | |
| | | classroom, | to theme of the poem. | | | w |
| | | friends in the | literary devices that contribute | | | |
| | | with their | Inchcape Rock" and explain the | | | |
| | | discussions | to the theme of the poem "The | , e | | |
| | Individual Attitude - 10 | home, have | minimum of two poems similar | | | |
| | Skill - 10 | poems at | are expected to collect a | | Activity | |
| | Total – 20 Marks | Students collect | Students work in groups. They | Identifying literary devices | Group | English Lit |
| ł. | | | missing words. | | | |
| | 1 mark for each answer | | and complete it with the | | | |
| | Total – 10 Marks | Class Activity | Students listen to a passage | Listening Comprehension | Aural | |
| 1 | | | forms and give examples. | | | **** |
| | 1 mark for each answer | | draw the timeline for the tense | | Activity | *************************************** |
| | Total – 10 Marks | Class Activity | Students work in groups. They | Analyzing the tense forms. | Group | English Lang |
| 1 | | assignment | | | | ************ |
| | | Home | | Assessment | Activity | · |
| | Warks & Rubiics | Class Activity / | Method | Description of internal | Type of | Subject |

| | | Lang 2 Tamil | |
|--|--|--|---|
| | 1 | 2 | |
| குட்டு செ மு | பேசுதல் திறன் | கேட்டல் திறன் | |
| கலவிக்கணத்றந்தவ ர்என்னும்கதைப்பகு தியைநடித்துக்காட் டுவர் | பொறுத்தார்பூமிஆழ் வார் | ஆசிரியர் ஒருபத்தியினை மூன்றுமுறைவாய்விட்டுப் படிப்பார் அதனைமானவர் உற்றுக் கேட்டுபணித்தாளில் உள்ளவினாக்களுக்குவிடைஎமு துவர். | |
| மாணவர்கள்குழுக்க ளாகப்பிரிக்கப்பட்டு, உரையாடல்களைத்த யாரித்துஅதில்வரும் கதாபாத்திரங்களாக நடித்துக்காட்டுதல் | கொடுக்கப்படும் தலைப்பிற்கேற்பமாணவர் தங்களைப் பேசத்யார்படுத்திக் கொண்டுவகுப்பில் இரல்நெஅல்லது மூன்றுநிமிடங்கள் பேசுவர | ஆசிரியர் வாசித்தபத்தியினைச் சார்ந்தவினாக்கள் பணித்தாளில் கொடுக்கப்பட்புருக்கும். அவ்வினாவிற்குமாணவர்கள் விடையினைஎழுதுவர். | |
| வகுப்பறை ச்செயல்பா டு | வகுப்பறை ச்செயல்பா டு | வகுப்பறை ச்செயல்பா டு | |
| மதிப்பெண்-20 கதாபாத்திரங்களின் உடைகள்-3 உரையாடல்எழுதிநடி த்தல்-6 உரையாடலைபிழை யின்றிகையாளுதல்-2 குறித்தநேரத்தில்சமர் ப்பித்தல்-3 குழுவாகசெயல்படுத ல்-6 | உச்சரிப்பு— 3 மையக்கருத்து— 2 தங்குத்தடையின்றி பேசுதல் - 3 கொடுக்கப்பட்டநேரத்திற்குள் முடித்தல் - 2 | ஒவ்வொருவினாவிற்கு ம்இரண்டுமதிப்பெண்க ள்- [5×1=5] | • |
| Nov 2 nd week | Nov 1 st week | Nov 3 rd week | |

| | * | | | | *************************************** | | | | | | Lang 2 | | | | | | | AND THE RESIDENCE OF THE PERSON OF THE PERSO | Lang 3 – 6 | · · · · · · · · · · · · · · · · · · · |
|---|------------------------------|--|---------------------------------|----------------------|---|-----------------------------------|--------------------------|----------------|---------------------------------|------------------------------|--------------------------|-----------------------------------|---------------|----------------------------|----------------------------|--|----------------------------|--|---|---------------------------------------|
| | Group | Activity | | | Oral | | | | Aural | | Oral | | | Aural | | | Individual | activity | வாசுத் தல்திற | 3 |
| | स्वर्गभेंहडताल–enacting | | | | Speaking on यदि | धरतीपरपेड–पोधेनहींहोतेतोक्याहोता | | | Listening skills | | Describing yourself with | טייפיייועם מען פרנועפי | | Listening skill | ٠ | | Chart on material | | 1. வாசித்தல்திறன் கொடுக்கப்பட்டபகு | தியைவாசிக்கவைத் தல் |
| | Students will enact the skit | based on the lesson खर्गमेहडलाल they will write the diologues | and prepare the script | | Students will speak on the topic | for 2 minutes. They will write it | neatly in a A4 paper and | present it. | Students will listen to a story | and answer the questionnaire | Student will describe | narts lising possessive adjective | and articles. | Teacher will read twice an | unknown passage . Students | will answer the objective | Student will prepare chart | showing product of each learnt material | ந்த்து அத்ப்பிரைக்கு நிக்கி இது இதிக்கி நிக்கி ந | ன்றிவாசிக்கசெய்தல் |
| | Home | preparation/ class | presentation | | Home | preparation/ | class | presentation | Class | assignment | Class | 0 | | Class | assignment | A COLUMN TO THE STATE OF THE ST | Home | assignment | வகுப்பறை ச்செயல்பா | 5 |
| | Presentation-4 | Team work-4 Neatness-4 | Attitude-4 | Timely submission -4 | Fluency -3 | Content-3 | Guesture-2 | Presentation-2 | Each question 1 mark | 10x1=10 | | | | Each question 1 mark | 10x1=10 | | Preparation-5 | Presentation-5 | 1.குரல் ஏற்றஇறக்கம்-2½ 2. சரியானஉச்சரிப்பு-2½ | |
| · | Nov 1st | week | Andrews A. B. S. a. B. S. C. S. | | Nov 2 nd | week | | L | Nov 3rd | week | Nov 2 nd | | | Nov 4 th | week | | Nov 3 rd | Week | Nov 2 nd | week |

| | 5. Execution – 6 | | buildings | | | |
|---------------------|---|--|------------------------------------|--------------------------|------------|----------|
| | 4. Topic knowledge - 5 | | in unique ways to design | | | |
| Tanana Panna | 3. Team Work – 5 | | quadrilaterals and using them | | **** | |
| week | 2. Neat presentation – 2 | | experience drawing | | activity | |
| Nov 1st | . On time completion – 2 | Class activity | Students will have hands-on | Quadrilateral City | Group | |
| week | | , | seminar on the topic fractions. | | | |
| Nov 1st | 1. Content delivery – 7 | Class activity | Students will prepare for a | Seminar – fraction | Oral | Math |
| | | | them | | | |
| | | Q | clothes using origami. Label | | Activity | |
| week | Preparation-5 Presentation-5 | asseignment | Student will prepare chart on | chart on clothing | Group | |
| 2 2 | | 2 | | - |) | |
| | | | parts using descriptive | ş | | |
| | | | themselves with voc of body | , | | |
| week | 10x1=10 | assignment | Student will describe | , | | French |
| Oct 1st | Each sentence-1 mark | Class | | describe your body | Oral | Lang 3 – |
| | vocabulary-2, gesture-2 | | prepare chart and present it. | | | |
| week | matter-2, organization-2, | Presentation | Kanyakumari They will | More | recitation | Hindi |
| Nov 2 nd | Fluency of language-2, subject | . Class activity: | Students will write on the topic | Recitation of the poem - | Oral- | Lang 3 – |
| | | | | | | |
| | பேசுதல்& கொடுக்கப்பட்டநேரத்திற்குள் முடிக்கல் -2½ | 1 | நிமிடங்கள்பேசுதல் | | | |
| Week | மையக்கருத்து—2½ 2. தங்குத்தடையின்றி | - Б - - - - - - - - - - - - - - - - - - | பபிலகருத்துக்களைச சேகரித்து 2 | | துறன | |
| Nov 2 nd | 1. உச்சரிப்பு& | SE S | தொடுக்கப்பட்டதலை | ев (выпып | பேசுதல் | |

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| | | | question which will be | | | |
|--|---------------------------------|--|---|--------------------------------|---------------|------------------------|
| | VIVA - 10 | LAB ACTIVITY | Student will answer the viva | viva | Oral | |
| | Record Neatness - 2 | | | | | |
| | Timely completion of record – 2 | (| spotter | | | |
| | Function - 4 | LAB ACTIVITY | Students will identify the given | | | |
| | Identification – 2 | | | | | |
| | Diagram - 1 | - New York Control of the Control of | | (model of digestive system) | | |
| | Result – 2 | | | 2. Identify the given spotter | • | |
| | Observation – 2 | antonia de de de de | | | | ···· |
| Werk | Theory – 2 | Andrew V An Valencia | | | | |
| . 6 | Materials required - 2 | Administrative of the Control of the | onion cell. | mount of an onion cell. | Activity: | |
| == === =============================== | Aim -1 | LAB ACTIVITY | Students will prepare a slide of | 1. Prepare a temporary | Group | Biology |
| | | \$ | asked by teacher orally | : | | |
| | VIVA - 10 | LAB ACTIVITY | Students to answer question | Viva | Oral Activity | |
| | 5. Presentation-4 | | | filtration. | | |
| ementanio v | 4. Interence/ Result-4 | | | | | |
| | | | מיני מיני מיני מיני מיני מיני מיני מיני | 3 To separate a mixture of | | |
| ~~~~~ | 3. Observation-4 | | recorded and evaluated. | funnel. | | |
| week | 2. Procedure-4 | LAB ACTIVITY | The observations will be | liquids using separating | | |
| Nov 3 rd | 1. Preparation-4 | | of the teacher. | 2. To separate a immiscible | | |
| _, | Total Mark: 20 | | experiments with the guidance | and mixture | Activity | |
| | | ANYANG FREE | Students will perform the | 1.To compare compound | Group | Chemistry |
| | | | asked orally | | | |
| ************************************** | VIVA - 10 | LAB ACTIVITY | Students to answer questions | viva | Oral | |
| | 5. Presentation-4 | | | and rolling friction. | | a para a para para men |
| | 4. Inference/ Result-4 | | recorded and evaluated. | 3. To compare sliding friction | | |
| | 3. Observation-4 | | The observations will be | irregular surface. | | |
| 8 8 | 2. Procedure-4 | | of the teacher. | 2. To measure the area of an | | |
| | 1. Preparation-4 | | experiments with the guidance | of a thin wire | Activity | |
| Dec 1st | Total Mark: 20 | LAB ACTIVITY | Students will perform the | 1. To measure the diameter | Group | Physics |
| - | | | | | | |

| | | | conducted by the teacher | | | |
|---------------------|--|--|--|-------------------------------|---|---|
| History & Civics | Oral | Verbal representation on problems faced by residents in the residential locality | Students will talk about the issues faced by the residents in a residential locality. They will also talk about the measures taken by the Local- Selfgoverning bodies. | Class Activity | Absorption of facts =5 Originality in perception = 5 Total marks = 10 | Oct 3 rd week |
| | Group | Analyzing the Teachings and | Students will be divided into | Class Activity | Total marks 20 | Oct 3 rd |
| | Activity | Principles of Buddha and | groups and they will make a | | Creativity = 10 marks | week |
| | | Mahavira with relevance to | chart work on the topic | | Neatness in presentation = 5 | |
| | | the present day situation. | mentioned. | | marks | |
| Geography | Group | Making brochure or flyers to | Student will make flyers or | Class Activity | Total Marks - 20 | Oct 5 th |
| | Activity | propagate organic farming. | brochures to propagate organic | | Presentation – 10 | week |
| | a shink a bank a shink | ۶ | farming. | | Teamwork – 5 | |
| | | | | ٥ | Completion on time - 5 | |
| | Oral | Talk a minute on any one | The political and physical map | Home Work – | Total Marks – 10 | Nov 4 th |
| | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | continent's location/ | of the continents (North and | Revise the | Content knowledge – 3 | week |
| | | boundaries/ physical | South America) will be shown | chapter. | Presentation -4 | |
| | | features. | to the student and they will talk about it for a minute. | Class Activity - Presentation | Confidence -3 | |
| Comp | Group | Presentation -Visual effects | Students will be able to do | Lab activity | Rubrics: | Nov 2 nd |
| Science | Activity | Lab Activity | presentation on the topic | | Output-5mark | week |
| | | | celebration. | | Team effort-5mark | |
| | | | | | Content-5mark | |
| | | | | | Presentation-5mark | *************************************** |

| | Oral | Any gaming Software. | Students will be able to know about the various number of gaming software. | Preparation: Home activity Presentation: Class Work | Content-5 Presentation Skill-5 | Nov 3 rd week |
|-----------|----------|----------------------------|--|---|--------------------------------------|-----------------------------|
| | | | | | ē | |
| Value | Aural | Complete the story with a | Teacher will narrate a story and | Class activity | 1. Coherence—2 | Nov 2 nd |
| Education | | happy ending by using your | then students have to write | | 2. Pronunciation – 2 | week |
| | | imagination | happy ending for the same | | 3. Presentation – 2 | 7 |
| | | | story based on the value you | | 4. Relevance – 2 | |
| | | | have learnt. | | 5. Real time example – 2 | |
| | Group | Motivation | Students will be divided into 5 | HW: Students | 1. Relevance – 5 | Nov 2 nd |
| | Activity | , | groups. Each of them in a group | will choose two | 2. Team work – 5 | week |
| | | | should interview 2 members | members | 3. Arriving at a solution − 5 | |
| .20 | | | about "What are the things | (friends/ family | 4. Co-ordination – 5 | |
| | | | that motivate you?". Then they | members) and | | |
| | | | have to discuss the same in | interview them | | |
| | | | class. | Class activity: | | |
| | | | | Presentation. | | 100 |

