Class 10 - II Term Internal Assessment [2018 - 2019]

Lang 2 – Tamil	English Writing		English Language	Subject
படைப்பாற்ற ல் திறன்	Writing	Oral	Aural	Type of Activity
இராஐராஐ சோழன் கதைப்பகுதியினை மாணவர் படித்து அதில் அவர்களுக்கு பிடித்த கதாபாத்திரத்தினைப் பற்றி 200 வார்த்தைகளில் தங்கள் சொந்தநடையில கருத்துக்களை	Long essay of 750 words On given question.	Speaking in front of class	Listening comprehension	Description of internal Assessment
தலைப்பு : இராஐராஐ சோழன் கதைப் பகுதியைப் படித்து அதைப் பற்றி எழுதவேண்டும்.	Student writes a long essay with effective examples from the text to support their views on the given question.	Student prepares and speaks for 2 minutes on any 1 out of 5 given topics	Student completes worksheet with multi choice questions on the comprehension passage read out by the teacher	Method
வீட்டுசெயல் திட்டம்	Home Assignment	Class Activity	Class Activity	Class Activity / Home assignment
1. மையக் கருத்து - 4 2. மொழித் திறன் - 2 3. குறித்தகாலத்தில் சமாப்பிப்பது -2 4. பிழையின்றிஎழுதுதல் - 2	Total of 20 understanding of text - 4 examples from text - 4 Interpretation of the literary devices and setting - 4 Element of suspense - 4 Effective organisation - 4	Total of 10 Content – 2 Fluency- 2 Organization - 2 Quality of Language – 2 Delivery – 2	1 mark for each question for a total of 10	Marks & Rubrics
1 st Week of October 2018 Completed	3 rd week of October 2018	3 rd week of October 2018	3" week of October 2018	Submission Date

					French	Lang 2 -	1							4					ATTENDA	Lang 2- Hindi						
	Aural				Activity	Group				Oral				Aural				tive writing	Activity/crea	Group		1	கேட்டல் திறன்			பேசுதல திறன்
passage of about 300 words.	Teacher will read a		will write a review of	the teacher and they	shown a short film by	Students will be a			topic	Debate on the given	carefully.	will listen to it	story 3 times, students	Teacher will read a		the book.	will write a review of	the teacher and they	given story book by	Students will be a	அதனைஉற்றுக் கேட்பர்	முன்றுமுறைபடிப்பார்.	ஒருபத்தியினைஆசிரி யர்	அல்லது 3 நிமிடம் பேசுவர்.		கொடுக்கப்படும் தலைப்பிற்கேற்பமாண வர் தங்களைப்
objective type test based on the passage.	Student will answer an			in 200 words in French.	review on the given sheet	Students will write a film		सबसेबडा रुपया	on the topic- बापबडे न भैया,	Students will be debating		given question	carefully and answer the	Students will listen to it				in 250 words in hindi.	review on the given book	Students will write a book	படித்தபத்தியினைநினைவி ல் வைத்துகேட்கப்படும் வினாக்களுக்குமாணவர் விடைஎழுதுவர்	உள்ளவினாக்களுக்குஆசி ரியர்	மாணவருக்குகொடுக்கப்ப டும் பணித்தாளில்	பந்நியும் தகவல்கண்டுச் சேகரித்துவகுப்பில் பேசுதல்.	அதன் சிறப்பினைப்	கடல் அலையால் அழிந்துபோனகுமரிக்கண் டத்தினைப் பற்றியும்
Carried Marketing	Class assignment					Home assignment			presentation	Home preparation/class		Section 19 and 1		Class assignment					The state of the s	Home assignment			வகுப்புசெயல்திட்டம்	முகியில் பெக்குப்பாகம்	படுத்திக	மாணவா கொடுக்கப்பட்டதலைப்ப ிற்குதங்களைபேசதயார்
0.000	Each question 1 mark [5x1=5]	Presentation/originality-2	Creativity structure-2	Language vocabulary-2	idea-2	Comprehension on the main	Gesture-2	Organisation-2, Vocabulary-2	Subject matter-2	Fluency of Language-2		DC 95 NO.	[10x1=10]	Each question 1 mark	Presentation/originality-2	Ontime submission-2	Creativity structure-2	Language vocabulary-2	idea-2	Comprehension on the main		allower one main)	$5 \times 1 = 5$ (5 question each	2. மையக் கருத்து&தங்குத் தடையின்றிபேசுதல்- 2½	21/2	பொத்தம் - ၁ 1. உச்சரிப்புத் திறன் &நேரத்திற்குள் முடித்தல்-
Week 2018 Completed	October 3 rd			2018	October	3 rd Week of	Completed	2018	October	2 nd Week of	Completed	2018	October	2 nd week of			Completed	2018	October	2 nd Week of		Completed	October 2018			October 2018

																	Physics					studies	Commercial					Mathematics				
																Oral	Activity		1			activity	Individual				Activity	Individual				Oral
A STATE OF THE STA	Aller Parkett		Ohm's law.	3: Verification of		2: Laws of refraction	1:Melting point of wax	Experiments are:	teacher.	the guidance of	drawing diagrams with	observations and in	apparatus, recording	aspects of handling	skills in practical	Students will develop	During practical work:			storage warehouse	public and cold	report on private,	Written inference	clinometers.	building etc using	post, tree, school	and distances of flag	Measuring heights of			topic	Debate on the given
		Lab activity	included at the end of each	Viva session will be	conclusion.	is considered as the	experience. The final result	real life practical	and use the concepts in to	expected to appreciate	tabular form. Students are	systematically in a neat	observations	encouraged to record their	Students will be	designed for internals;	A set of 3 experiments are	the warehouses	disadvantages provided by	advantages&	do a case study on the	and a public company and	Students to select a private			The state of the s	THE REST OF STREET	Practical classes at school	teaching.	destroyed the art of	on the topic internet	Students will be debating
										E .			THE PERSON NAMED IN COLUMN				Lab activity		Company of the Compan			Assignment	Class Activity and Home		the worksheet at home	observation and solve	required values of the	Children will note the			presentation	Home preparation/class
												Values – 5		Viva-5		Practical – 10			Presentation - 4	Understanding - 4	Observation - 4	Organisation - 4	Planning - 4	Total marks – 20	Accuracy of calculations - 5	Knowledge – 10	Presentation – 2.5	Submission on time - 2.5			Discussion on the subject -2	oral presentation – 3
														Completed	2018	October	1 st Week of			Completed	2018	October	3 rd Week of			2018	October	3 rd week of			Week 2018	October 3 rd

							Civics	History &				Biology																			Chemistry
	Oral				7 1 1 1 1		Activity	Group		Oral		Lab Activity		N.					4.					1						Oral	Activity
	song on World War I	Compose and sing a	Judiciary	Executive and	game on Legislature,	Creation of board	The second second		system, eye, ear.	Brain, heart, Excretory	Models and chart	Photosynthesis,	pH of given solution.	3: Determination of	using HCl	manganese dioxide	copper oxide and	2: Distinguish between	solution	acidic and alkaline	1: Distinction between	Experiments are:	teacher.	the guidance of	writing equations with	observations and in	apparatus, recording	aspects of handling	skills in practical	Students will develop	During practical work:
of the two wars in the form of a song.	causes and effects of the two World Wars or either	Students to convey the	topic.	teams to create and play a	executive or judiciary. The	topics – legislature,	teams and given one of the	Students to be divided into	record the observations.	students will identify and	the experiments and	Teacher will demonstrate		THE PERSON NAMED IN COLUMN TWO	Lab activity	experiment.	included at the end of each	Viva session will be	conclusion.	is considered as the	experience. The final result	real life practical	and use the concepts in to	expected to appreciate	tabular form. Students are	systematically in a neat	observations	encouraged to record their	Students will be	designed for internals;	A set of 3 experiments are
		Class Activity						Class Activity				Lab Activity																			Lab activity
	Originality in perception - 2 1/2 Total marks - 5	Absorption of facts - 2 1/2			l Ocal III al No - TO	Total marks - 10	Neatness in presentation - 3	Creativity -3		Viva – 5 marks	Value - Silidiks	Practicals – 10 marks														Values – 5		Viva – 5		Practical – 10	
	August 2018 Completed	4" week of				Compicate	Completed	4 th week of		2018	2010	October	ord Wook of																0107	טכנטטבו	O Week O

	EVS	Computer Applications			Geography
	Oral Aural	Activity	Oral		Group
interaction on the natural environment and write a project report on the likely impact of the interaction on the global environment.	Presentation of the Project Make a field study of the effect of human	Java Project	To present a seminar on any one crop/ agrobased industry	students to create awareness on how things not being used at home can become productive by being sold for the cause of generating money to feed the inmates of a home for underprivileged, mentally challenged children.	Garage sale to be organized by the
interaction with the environment	Students will present and their projects in the class Students will write a report on the effect of human	Students will draw the flowchart and write down the programs	Students to understand the facts with regard to the crop or industry given to them and present a seminar in the class for 2 minutes.	school as a garage sale and accumulate funds to be donated to the Little Hearts home for mentally challenged children and adults.	Students to collect, price and sell unused articles at
	Class Activity Home Activity	Preparation: Home Activity Execution : Class Activity	Class Activity	visit to the orphanage, in order to serve a special lunch from the money earned through the sale.	School Event-garage sale to be followed by a
Inference – 3 Solutions alternatives – 3 Presentation – 3 Values - 5	Presentation: 10 Preparation-3 Gathering information - 3	Flowchart :10 Input : 10 Logic: 50 Execution/Output : 20	Absorption of facts - 2 ½ Originality in perception - 2 ½ Total marks - 5	Submission on time - 2 Total marks - 10	Creativity -3 Neatness in presentation - 5
	October 3 rd Week 2018 October 3 rd Week 2018	October 3 rd Week 2018	4 th week of August 2018 Completed	Completed	4 th week of August 2018

Level Incharge	ART AC
ge ge	Activity Drawing and Painting using water color (Reference drawing & Nature study)
	Students will individually draw and paint the given reference and nature.
	Class Activity
Principal	Preparation: 20 Procedure: 20 Observation: 20 Results:20 Presentation:20
	October 3 rd Week 2018