	English Literature	Subject English Language
Oral	Group Activity	Type of Activity Group Activity Activity
Speech	Poster Making	Assessment Identification of Types of Phrases Listening Comprehension
Students to prepare a script for a speech on any one topic for two minutes— 1. "Does advertising influence our food choices ? OR 2. My brightest concern for the future is ? OR 3. Team sports build strong individuals.	Students to make a poster with charts on either one of the topics given below- 1. Say no to plastic bags 2. Save water 3. Cleanliness 4. Pollution 5. Courage 6. Digital India 7. Respect	Students to be given sentence strips with different types of phrases and they will identify the different types of phrases and stick them in their appropriate columns on a chart. The children to listen to a passage and answer objective questions on it.
HW: Preparation CW: Presentation	HW: Students research on the chosen topic and bring colours and markers. CW: Preparation of Poster. (Chart will be provided)	Class Activity / Home assignment Class Activity Class Activity
Total – 10 Marks 1. Pronunciation – 3 2. Body Language – 3 3. Content Delivery - 4	Total – 20 Marks 1. Layout – 5 2. On time completion – 2 3. Sentence structure – 3 4. Content – 5 5. Team Work – 5	Total – 20 Marks 1. Layout – 5 2. On time completion – 2 3. Knowledge – 3 4. Identification of phrases – 5 5. Team Work – 5 Total - 10 Marks 1 mark for each answer
July	3 rd week July	Submissi on Date 2 nd week July 3 rd week July

3 rd week	1. Content - 4	Students will be	Home work: Children will	Students will enact the	Group	-7 Buel
	2. மையக் கருத்து குரல் ஏற்ற இறக்கம் - 5		வந்து 2 அல்லது 3 நிமிடம் வகுப்பில் பேசுவர்.	வழமை மேற்கொள்ளும் முறைகள்' குறித்து பேசுதல்	J. J	
3 ^{ra} week July	 சரியான உச்சரிப்பு குறித்த நேரத்தில் முடித்தல் - 5 	வகுப்பறைச் செயல்பாடு	கொடுக்கப்பட்டுள்ள தலைப்பிற்கேற்ப தகவலைச் சேகரித்து	்நெகிழியைத் தவிர்த்து அதற்கான மாற்று வடுகைய	3. பேசுதல் கிறன்	
			ഖിതഥധിത്ത് ഒഥ്രക്യഖ്ന്.	உள்ள வினாக்களுக்கு விடை எழுதுவர்.		
			கொடுக்கப்பட்டிருக்கும். அவ்வினாவிற்கு பாணவர்கள்	மாணவர் உற்றுக் கேட்டு பணித்தாளில் உள்ள		
July	இரண்டு மதிப்பெண்கள்- [5×2=10]	@ Composition	பத்தியில்வச் சாந்த வினாக்கள் பணித்தாளில்	பத்தியினை மூனியு முறை வாய்விட்டுப்	 கேட்கும் திறன்	
3 rd week	ஒவ்வொரு வினாவிற்கும்	வகுப்பறைச்	ஆசிரியர் வாசித்த	ஆசிரியர் ஒரு	2.	
	5. குழுவாக செயல்படுதல் - 6		நடித்துக் காட்டுதல்			
	4. குறித்த நேரத்தில் சுடிர்ப்பிக்கல் - 3		அப்பகுதியின் கூரு முக்கிறங்களை			
	கையாளுதல் - 2		தேர்ந்தெடுத்து		<u> </u>	
	3. உரையாடலை பிழையின்றி		கதையினைத்			
	2. உரையாடல் எழுதி நடித்தல் - 6		ஒவ் கொடு அத்தியாயக்		PALE EAR EASTER EASTER	
	3		ஒவ்வொரு குழுவும்	நடித்துக்காட்டுதல்	6	
July			கதையினை மாணவர்	கறையை	செயல்பா	Tamil
3 rd week	மதிப்பெண் - 20		சோழனின் மைந்தர்கள்	சோழ மன்னர்களின்	1. குழு	Lang 2 —

recorded and evaluated.		
The observations to be	•	
guidance of the teacher.		
experiments with the		
Students to perform the		Lab Activity
mathematical science.		
were built using		
around the world which		
minute on architectures all		
Students to talk for about a		class activity
chart paper		
their respective net on the		-
thermocol sheet and paste		
shapes with charts or		
Students to make 3D	C	class activity
role.		
Students to enact their	,	
of birthday celebration.	0	class
given a different scenario		presentation in
of five. Students to be		home /
Students to work in groups		Preparation at

their partner.		
questionnaire to interview		
They are to prepare a		
Students to work in pairs.	0	Class activity

Lang 3 – Hindi		Lang 3 – Tamil			Hindi
Oral	2. பேசுதல் திறன்	1.வாசித் தல் திறன்	aural	oral	activity
Students will converse in Hindi about colours and vegetables.	திருக்குறளில்ஏதேனும் 2 அதிகாரத்தலைப்பில்வ ரும் 20 குறட்பாக்களைத்தங்கு தடையின்றிசொல்ல	கொடுக்கப்பட்ட பகுதியை வாசிக்க வைத்தல்	Students will listen to the unseen passage and answer the given questions	Students will recite the poem हम नन्हे नन्हे बच्चे	lesson हंस किसका in groups
Class activity	மாணவர்கள் தங்களுக்கு பிடித்த இரண்டு அதிகாரத் திருக்குறளை படித்து வந்து அதனை தங்குத் தடையின்றி வகுப்பில் கூறுவர்	கதைப் பகுதியைக் கொடுத்து அதைப் பிழையின்றி வாசிக்க செய்தல்	Class activity	Class activity	prepare the script Class Activity: Presentation
Students will be able to converse in Hindi, they will gain confidence	வகுப்பறைச் செயல்பாடு	வகுப்பறைச் செயல்பாடு	Students will be able to comprehend the passage.	Students will be able to recite the poem with emotions.	able to converse in Hindi and showcase their acting ability
 Fluency of language - 2 subject matter-2 organization-2 vocabulary-2 sgesture-2 	1. சரியான உச்சரிப்பு - 2½ 2. பிழையின்றி கூறுதல - 2½	1. குரல் ஏற இறக்கம் -2½ 2. சரியான உச்சரிப்பு - 2½	5. gesture - 2 10 marks (each question to carry 1 mark)	1.Fluency of language - 2 2.subject matter - 23. organization - 24. vocabulary - 2	2. expression of idea - 43. structure - 44. vocabulary - 45. originality - 4
2 nd week July	2 nd week July	2 nd week July	3 rd week July		July

	History & Civics			Biology	Chemistry	
Oral	Group Activity	Oral	Activity	Oral	Group activity	Oral
Debate and discussion on the topic Was it necessary to introduce the words 'Socialists 'and 'Secular 'to the preamble of the Constitution.	Framing of a constitution for Primrose school with guidelines based on the ideals of the constitution	Viva questions	classification. (cottony growth on bread)	Viva questions Lesson:2 Five kingdoms of	Activity: To show that substances react only in solution form. 2. To study the various types of chemical reaction.	Viva
Debate to be conducted in the class	Students to discuss together in groups and make a constitution in a booklet form	Student will answer the viva question which will be conducted by the teacher	on bread and examine under microscope	Student will answer the viva question which will be conducted by the teacher students to cultivate fungi	Students will perform the experiments with the guidance of the teacher. The observations will be recorded and evaluated	Student will answer the viva question which will be conducted by the teacher
Class Activity	Class Activity	Lab Activity		Lab Activity Class Activity	Lab Activity	Lab Activity
Absorption of facts - 5 Originality in perception - 5 Total marks - 10	Total marks 20 Creativity - 10 Neatness in presentation - 5 Submission on time - 5	Viva -10 marks	PRACTICAL 1. Preparation-4 2. Procedure-4 3. Observation-4 4. Inference/ Result-4 5. Presentation-4	Viva -10 Total – 20 Marks	Total – 20 Marks PRACTICAL 1. Preparation-4 2. Procedure-4 3. Observation-4 4. Inference/ Result-4 5. Presentation-4	VIVA - 10
5 th week of July	5 th week July		July	2 nd week	4 th week July	

			-	_		_
o exce sentat repor	Total – 20 Marks 1. Survey – 5 2. Feeding of data into excel sheet, pictorial representation of data and inference report -10 3. Teamwork - 5	Home Activity – collection of data Lab Activity - Feeding of data into excel sheet , pictorial representation of data and inference report	Students will do a survey on the time spent on daily basis for the following activities- 1. Grooming 2. Travelling 3. Eating and Drinking 4. Watching Television 5. Sleeping 6. Leisure and Sports 7. Educational Activities Students will make a	Students will collect the data and represent the data in pictorial form for data interpretation	Group Activity	Computer Application
	Total Marks - 20 1. Creativity - 5 2. Presentation - 5 3. Subject knowledge - 5 4. Content - 5	Class Activity	Teams to be made with each team representing one layer of the atmosphere. The teams to enact a role play depicting the major features of atmospheric layers.	Students to present a role play on the features of each layers of atmosphere in groups .	Group Activity	
	Total Marks - 10 1. Presentation - 5 2. Content knowledge - 5	Class Activity - Presentation	Students to collect newspaper cuttings with weather forecast for a week and explain the collected information in the class	Students will collect newspaper cuttings on weather forecast and interpret the temperature variation in Chennai and other information on weather. Students will interpret their information on weather orally in the class.	Oral	Geography

Oral	
Peripheral Devices	
Talk a minute about the peripheral devices and Number systems. Students will analyze peripheral devices and number systems	different students. The data will be fed into the excel sheet. Using mathematical functions average time spent on each activity will be calculated . The average time spent on activity will then be displayed in the form of pie chart for visual data interpretation. Inference report will be generated wherein students will give the time spent on each activity as a percentage of day [24 Hours]
Class Activity	
Total – 10 Marks 1. Content delivery – 5 2. Confidence – 2 3. Presentation - 3	
July 4 th week	

	Co-ordination – 5	•	topic "Sportsmanship".			
	Arriving at a solution – 5		skit/mime/role play on the			
	2. Team work – 5		a presentation [
week	1. Relevance – 5		5 groups. They need to do		Activity	
August 1 st	Total marks: 20	Class Activity	Students to be divided into	Sportsmanship	Group	
	5. Real time example – 2					
	4. Relevance – 2	Presentation				
	3. Presentation – 2	Class Activity:				
	2. Pronunciation – 2	preparation	team in achieving success".	varied skills		education
week	1. Coherence – 2	help in the	about "Necessity of mixed	with members having		Value
August 1st	Total marks: 10	HW: Parents to	The significance of a team Students to talk 2 minutes	The significance of a team	Oral	

Please note that the dates are subjective to change in case of unavoidable circumstances.

Level In charge

Principal