



# Primrose Schools

ICSE Curriculum  
(A Unit of Primrose Educational Trust, Chennai)  
An ISO 9001:2015 Certified Institution

## State Purpose of Worksheet – Alternate Worksheet 2 [2019 – 2020]

[KG Class work/Home Assignment/Alternate Class work/ Revision Test/Internal Assessment/Formative Assessment/ Summative Assessment/Preboard]

<b>Name:</b>	<b>Std: VI</b>	<b>Subject: English</b>
<b>Date:</b>	<b>Term: III</b>	<b>Topic: Vocation</b>
<b>Maximum Marks: NA</b>	<b>Time Duration: 30 mins</b>	<b>Type of Assessment (if internal assessment): NA</b>

**As you read the poem ‘Vocation’, answer the following questions.**

- Who is the speaker in the poem?
- Who is the first person the speaker meets/ sees?
- What was that person doing?
- Who is the second person the speaker meets/ sees?
- What wishes were made by the child in the poem?
- Why does the child want to be a hawker? Write the line of the poem, which tells you this.
- Why does the child want to be a gardener? Write the line of the poem, which tells you this.
- Why does the child want to be a watchman? Write the line of the poem, which tells you this.

**II. After reading the poem, fill in the blanks with words/ phrases given in each box.**

clock strikes ten    return home by a fixed time    a bangle seller    school going boy

The poem gives voice to the feelings of a \_\_\_\_\_. He leaves for school, on foot, when the \_\_\_\_\_. Every day he meets \_\_\_\_\_ selling glass bangles. He goes about at a leisurely pace. He enjoys full freedom. He is under no pressure to walk fast or to take a particular road or reach a definite place, or to \_\_\_\_\_. The boy wishes to enjoy the hawker’s freedom of movement on the road.

spade

nobody scolds him

four in the afternoon

Then at \_\_\_\_\_ the boy sees the gardener digging the ground with a  
\_\_\_\_\_. The gardener sweats in the hot sun or gets wet, but \_\_\_\_\_

a giant with a red eye in its head

walking the street

a lantern

the watchman

In the evening, through the window the child hears and sees \_\_\_\_\_ walking up and down  
the lane. He carries \_\_\_\_\_. The street lamp with a red light at the tip looks  
like \_\_\_\_\_. The boy also wants to enjoy the same freedom of  
\_\_\_\_\_ all night.