

**Class VIII – II Term Internal Assessment [2018 – 2019] FINAL**

Subject	Type of Activity	Description of internal Assessment	Method	Class Activity / Home assignment	Marks & Rubrics	Submission Date
English Lang	Group Activity	Designing advertisement	Design an advertisement to appear in the school newsletter for the Annual concert. Interesting adjectives and words to be used. Sticking pictures and colours to attract attention. A memorable slogan and logo to be added.	Collect pictures at home and complete the task in the class.	Total – 10 Marks 1 mark for each answer	Nov 1 <sup>st</sup> week
	Aural	Listening Comprehension	Students listen to news report about an expedition to locate rare white fin dolphins in the Yangtze river. As they listen, they have to take note for the given headings.	Class Activity	Total – 10 Marks 1 mark for each answer	Nov 2 <sup>nd</sup> week
English Lit	Group Activity	Role play	Students come across a travel brochure. They role play a conversation with their parents(friends)in which you plan a vacation to Shillong for you family.	Preparing dialogues at homes and enacting in the class.	Total – 20 Marks Skill - 10 Individual Attitude - 10	Nov 3 <sup>rd</sup> week
	Oral	Speech	Orate a rhetoric keeping in mind three features to a successful speech. Repetition, asking rhetorical speech. The rule of three.	Prepare the speech at home and speak it in the class.	TOTAL-10 Marks 1. Pause & pacing-2 2.Gesture -2 3. Eye contact 4. Pronunciation & loudness-2 5. Content-2	Nov 4 <sup>th</sup> week
Lang 2 – Tamil	கேட்டல்திறன்	ஆசிரியர் படிக்கும் பத்தியினை மாணவர் கேட்பர்.	ஆசிரியர் ஒரு பத்தியினை மூன்று முறை வாயவிட்டுப் படிப்பார். அதனை மாணவர் கேட்டு கொடுக்கப்படும் பணித்தாளில் உள்ள வினாக்களுக்கு விடையளிப்பர்.	வகுப்புச் செயல்திட்டம்	ஓவ்வொரு வினாவிற்கும் ஓவ்வொரு மதிப்பெண் [5 x 1 = 5]	நவம்பர் முதல் வாரம்

	பேசுதல்திறன்	கொடுக்கப்படும் தலைப்பிற்கு மாணவர் பேசுவர்	தலைப்பு : “ஒன்றுபட்டால் உண்டு வாழ்வு” என்ற தலைப்பிற்கேற்ப தகவலினை மாணவர் சேகரித்து வந்து வகுப்பில் 2 அல்லது 3 நிமிடம் பேசுவர்.	வகுப்பு மற்றும் வீட்டுச் செயல்திட்டம்.	1. மொழித்திறன் - 3 2. குறித்த நேரத்தில் பேசுதல் - 2	தவயப்பர் இரண்டாம் வாரம்
குழுசெயல்பாடு	நீதிக்கதைகள் பொம்மலாட்டம்	மாணவரை குழுக்களாகப் பிரித்து ஒவ்வொரு குழுவும் ஒவ்வொரு நீதிக்கதைகளைக் கொண்டு பொம்மலாட்டம் நடத்திக் காட்டுவர்.	வகுப்பு மற்றும் வீட்டுச் செயல்திட்டம்	1. குழுவாகச் செயல்படுதல் - 5 2. கதை கூறுதல் - 5 3. மொழித்திறன் - 5 4. கதாபாத்திரங்களை வழிவகுத்தல் - 5	நவம்பர் மூன்றாம் வாரம்.	
Lang 2 - Hindi	Creative writing	Story writing	premchandkikahani. Students will write it in a neat A4 size paper. Present it in an orderly manner	Home & class assignment	Content-4, expression of idea-4, structure-4, vocabulary-4, originality-4	Oct 5 <sup>th</sup> week
	Oral	Speaking Skill	Student will be in pairs and enact Dialogue bt doctor & patient	Class assignment	Fluency of language-2, subject matter-2, organization-2, vocabulary-2, gesture-2	Oct 5 <sup>th</sup> week
	Aural	Listening Skill	Teacher will read a passage from that questions will be asked students has to comprehend the passage and answer the questions.	Class assignment	10 marks(each question to carry 1 mark)	
Lang 2 French	Oral	Speaking Skill	Speaking about your past vacation. With pictures in chart or ppt	Home & class assignment	Vocabulary-3 Grammar-3 Fluency of language-4	Oct 1 <sup>st</sup> week
	Aural	Listening Skill	Listening to unknown passage Tr will read twice student will answer objective questions	class assignment	Each question 1 mark 10x1=10	Dec 1 <sup>st</sup> week

	Individual activity	Post card and invitation making	St will prepare an invitation on given topic. St will accept the invitation as well refuse it with excuse.	Home & class assignment	Preparation-5 Presentation-5	Oct 5 <sup>th</sup> week
Lang 3 – Tamil	வாசித்தல்திறன்கள்	கொடுக்கப்படும் கதையினை மாணவரை வாய்விட்டுப் படிக்கச் செய்தல்	“குடியானவனும் நரியும்” என்ற கதையினை வாய்விட்டுப் படிக்கச் செய்து அக்கதையினை வாய்மொழியாகக் கூறச் செய்தல்	வகுப்புச் செயல் திட்டம்	1. பிழையின்றி படித்தல், மொழித்திறன் - 5 2. கதையினை தொகுத்துக் கூறுதல் - 5	அக்டோபர் நான்காம் வாரம்
	பேசுதல்திறன்	செயல்முறை விளக்கம்.	“நெருப்பை பயன்படுத்தாத சமையல்” மாணவர் வகுப்பில் பொருட்களைக் கொண்டு வந்து செய்து காண்பித்து அதன் செயல்முறை விளக்கத்தினை விளக்கிக் கூறுவர். அதிலுள்ள சத்தினைப் பற்றியும் கூறுவர்.	வகுப்புச் செயல் திட்டம்	1. செயல்முறை - 5 2. விளக்கிக் கூறுதல் - 5	செப்டம்பர் முன்றாவது வாரம்.
Lang 3 – Hindi	Oral	Identification of trees	Students are to describe any five trees pictures and their uses	Preparation at home/presentation in class	Fluency of language-2, subject matter-2, organization-2, vocabulary-2, gesture-2	Oct 3 <sup>rd</sup> week Completed
Lang 3 – French	Group activity	Types of nine gems	Students will collect the pictures of all the nine gems and describe about them	Home preparation	Content-3 Neatness-2 All the nine gems-2 Presentation/ontime-3	Oct 4 <sup>th</sup> week Completed
	Goup activity	ppt on your Daily routine	Student will prepare ppt on their daily routine with their picture and write one sentence of explanation.	Home assignment	Preparation-5 Presentation -5	Oct 2 <sup>nd</sup> week
	Oral	Role play	Student will be in pairs and enact Dialogue bt doctor & patient	Class assignment	Acting-3 Dialogue-5 Vocabulary-2	Dec 3 <sup>rd</sup> week

Math	Group activity	Finding the value of Pi by Archimedes Principle	<p>1) Students will be divided into groups (three in one group)</p> <p>2) Each student from the group will be asked to draw a circle each of different size using a compass in a half sized chart paper.</p> <p>3) They will create the given polygons inside and outside each circle.</p> <p>4) They will find the following:</p> <p>i) Polygon (inside and outside) – Length and Perimeter</p> <p>ii) Circle – Circumference</p> <p>iii) Value of Pi (Perimeter/Diameter) and compare all the three values to find the closest value of pi</p>	Class assignment	<p>Knowledge – 3</p> <p>Presentation – 3</p> <p>Calculation – 7</p> <p>Team work – 2</p>	Nov 1 <sup>st</sup> week
Physics	<p>Individual Activity</p> <p>1. To trace the path of light through a rectangular glass slab.</p> <p>2. To find the focal length of a concave mirror.</p> <p>3. To check if the sound produced by a tuning fork is due to the vibration of prongs.</p>	<p>Engaging and guiding children to predict the result of experiments. Children will be able to make careful observations and gather data individually.</p>	<p>Students are to perform given experiments individually under the guidance of teacher. The observations are to be recorded and evaluated.</p>	Lab activity	<p>Total – 10 Marks</p> <p>Practical</p> <p>1. Preparation -2</p> <p>2. Procedure -2</p> <p>3. Observation -2</p> <p>4. Inference-2</p> <p>5. Presentation -2</p>	Jan 1 <sup>st</sup> week

	<p>4. To understand the process of charging by friction.</p> <p>Oral:</p>	<p>Viva based on the experiment.</p>	<p>Teacher will engage and guide the children to predict the outcome of experiments. Students will answer the questions related to the experiments.</p>	<p>Individual activity</p>	<p>VIVA – 5 Total= 20</p>	
<p>Chemistry</p>	<p>Group Activity</p> <ol style="list-style-type: none"> <li>To show a neutralization reaction by using indicators.</li> <li>To show that graphite is a good conductor of electricity.</li> <li>To show that air is necessary for burning.</li> <li>To make kajal (lamp black)</li> </ol>	<p>Engaging and guiding children to predict the result of experiments. Children will be able to make careful observations and gather data individually.</p>	<p>Students are to perform given experiments individually under the guidance of teacher. The observations are to be recorded and evaluated</p>	<p>Lab activity</p>	<p>Total – 10 Marks Practical 1. Preparation -2 2. Procedure -2 3. Observation -2 4. Inference-2 5. Presentation -2</p>	<p>Dec 3<sup>rd</sup> week</p>
	<p>Oral Activity</p>	<p>Viva based on the experiment.</p>	<p>Teacher will engage and guide the children to predict the outcome of experiments. Students will answer the questions related to the experiments.</p>	<p>Individual activity</p>	<p>VIVA – 5 Total= 20</p>	

		Dec 1 <sup>st</sup> week				
Biology	<b>Group Activity:</b>	To prepare a temporary slide of fungi.	Students will perform the experiments with the guidance of the teacher.	LAB ACTIVITY	1. Participation in practical 2. Observation 3. Record 4. Neatness in presenting the result and on time submission	completed
	<b>Individual Activity</b>	To identify the given spotter	Student will answer the viva question which will be conducted by the teacher	LAB ACTIVITY	VIVA	
History & Civics	Oral	Viva	The teacher to explain the events that took place in the past between India and her neighbouring countries. The students to imagine themselves to be secretaries to a newly appointed Foreign minister and explain the relation of India with a specific neighbouring country from among Pakistan, Sri Lanka, Bangladesh, China	Class Activity	Absorption of facts = 2 ½ Originality in perception = 2 ½ Total marks = 5	completed
	Oral	Oral report on India's relation with any one of the neighbouring countries.				
	<b>Group Activity</b>	The children to exhibit a diorama on Indian freedom movement	The teacher to explain the sequence of events in the Indian Freedom Movement till the attainment of independence from the British. Students to be divided into teams and allocated a timeline or a set of incidents to be displayed in the form of a	Class Activity	Creativity = 3 marks Neatness in presentation = 5 marks Submission on time = 2 marks Total marks = 10	3/11/18 to 7/11/18

				<p>diorama. Cardboard/ chart paper to be used to create settings, personalities related to the Freedom Movement and put up on display. Teachers, students to be invited to observe and understand the presentation.</p> <p>Students to work as teams in researching and printing pictures and facts on natural vegetation and wild life.</p> <p>Students to narrate the concept of the Indian monsoons, emphasizing the cause, route and effects.</p> <p>Class will be divided into groups. Each group will prepare a set of questions to be asked to the other teams. Each team will assign roles of Quiz master and Content Developers to their team members.</p>			
Geography	Group Activity	<p>Creating a table calendar on the natural vegetation and wild life of India</p> <p>Narration of the story of monsoons in India</p> <p>1. Presentation and analysis</p> <p>2. Innovation</p>	Class Activity	<p>Creativity = 3 marks</p> <p>Neatness in presentation = 5 marks</p> <p>Submission on time = 2 marks</p> <p>Total marks= 10</p>	3/11/18 to 7/11/18	completed	
Comp Science	Group Activity	<p>Quiz on Program Coding</p>	Class Activity	<p>Absorption of facts = 2 ½</p> <p>Originality in perception = 2 ½</p> <p>Total marks = 5</p>		Nov 2 <sup>nd</sup> Week	

	Oral/Aural	Presentation of the program logic	Students will explain and present the logic of the program given to them in the class with the help of powerpoint.	Class Activity	Presentation – 2 Relevance/Content – 2 Timeliness - 1	November Week 4
Value Education	Oral	1. Collect samples of 10 attractive advertisements which are related to food items. 2. Display it on a soft board 3. Do the content analysis on the basis of: a. Product name b. Price c. Nutritional value d. Total calories 4. Create an advertisement for a food item that is nutritious. Use word and images that really 'sell' your product. Use innovation and imagination	Divide the class in a team of 4-5 students.	Partially home, partially <sup>at</sup> Class	Students understand that there are certain food items which can be labelled as 'good' or 'healthy' and some as 'bad' for their health 1. Presentation and analysis 2. Innovation	Last week of October

